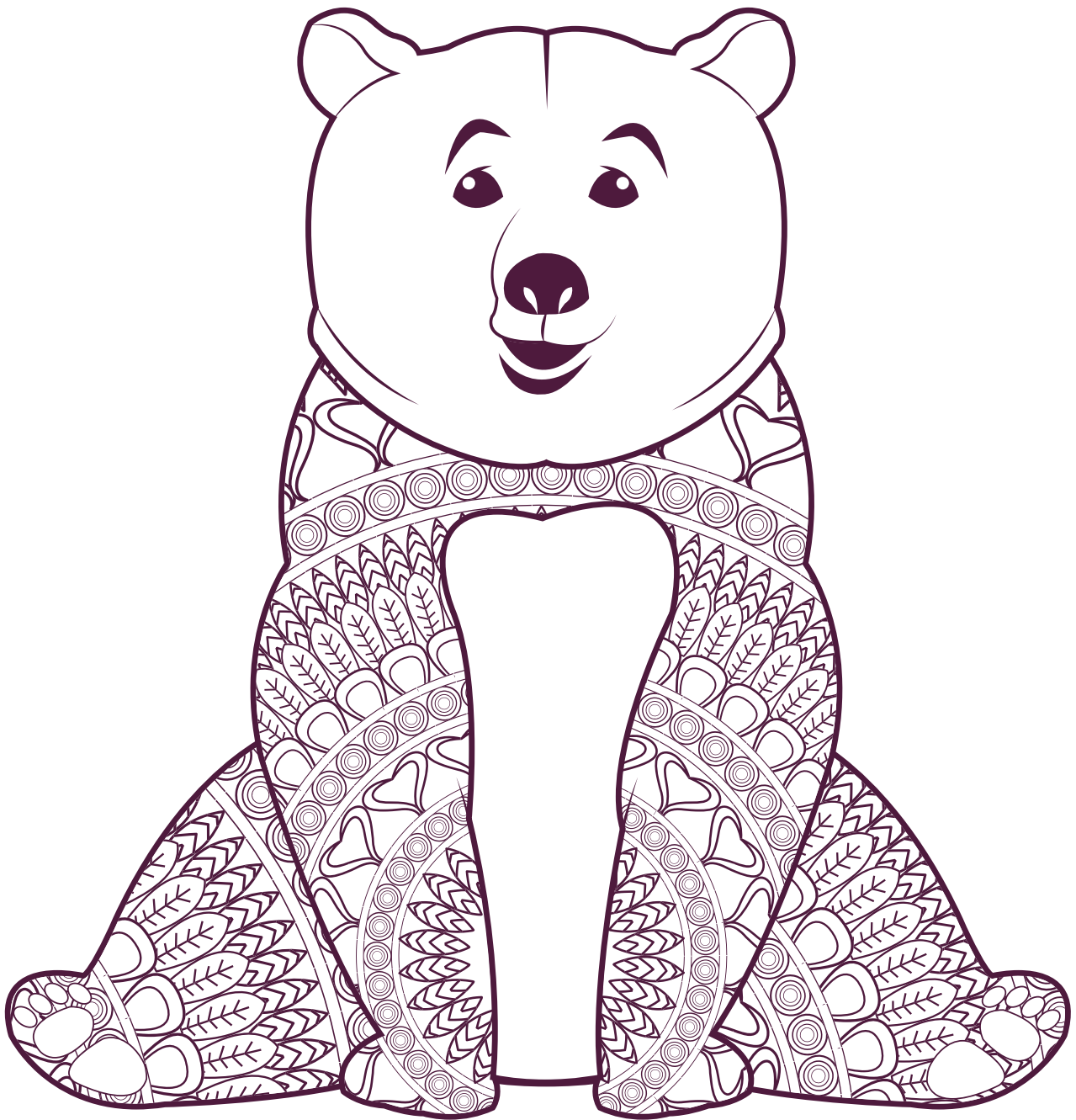




# MATHS



# Stage 1 Maths: Ordering\_

Fill in the missing numbers

35	34			29
30				
	24	23	22	21
	19			
		13	12	
10		8		
	4			1

# Stage 1 Maths: Number 1

- 1** Counting forwards, fill in the missing numbers: /4

10, \_\_, 12, 13, \_\_, 15  
\_\_, 23, 24, 25, \_\_

- 2** Counting backwards, fill in the missing numbers: /4

20, \_\_, 18, \_\_, 16, 15  
56, 55, \_\_, \_\_, 52,

- 3** Identify the number before and after: /4

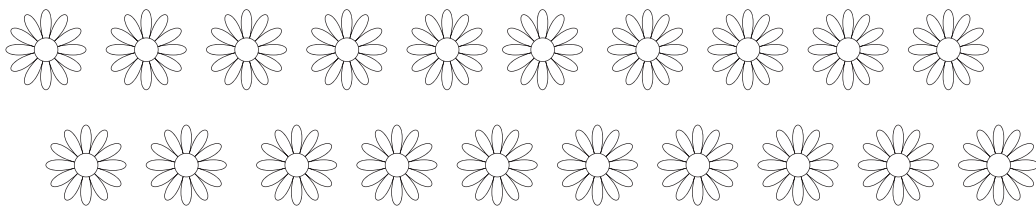
\_\_, 36, \_\_  
\_\_, 21, \_\_

# Stage 1 Maths: Number 2

1

Count and circle groups of 10 flowers:

/1



How many flowers in total?

/1

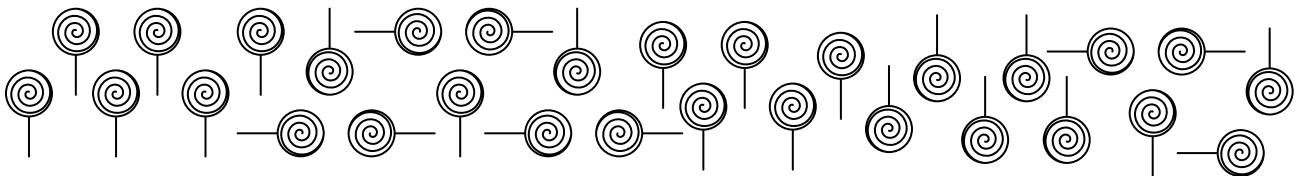
How many groups of 10 did you circle?

/1

2

Count and circle groups of 10 lollipops :

/1



How many lollipops in total?

/1

How many groups of 10 did you circle?

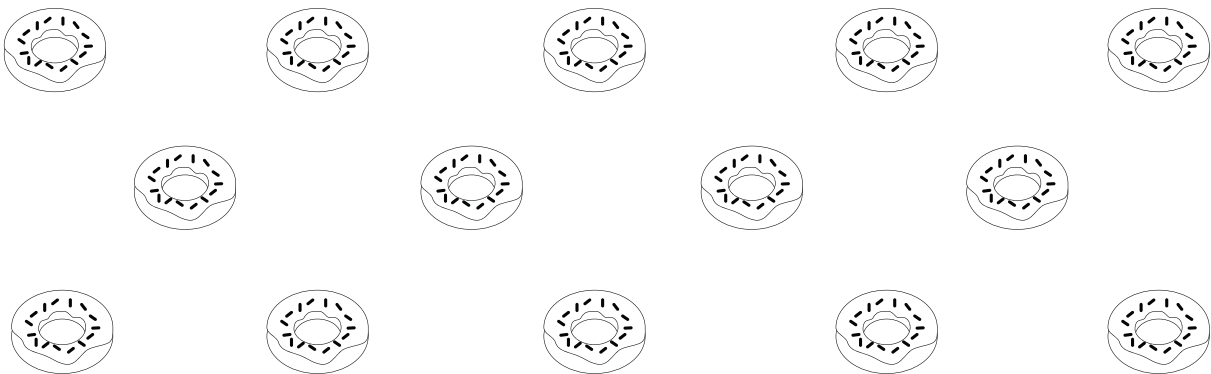
/1



# Stage 1 Maths: Number 3

1

Count the donuts and answer the following questions:



How many donuts in total?

Draw a circle around 10 of the donuts

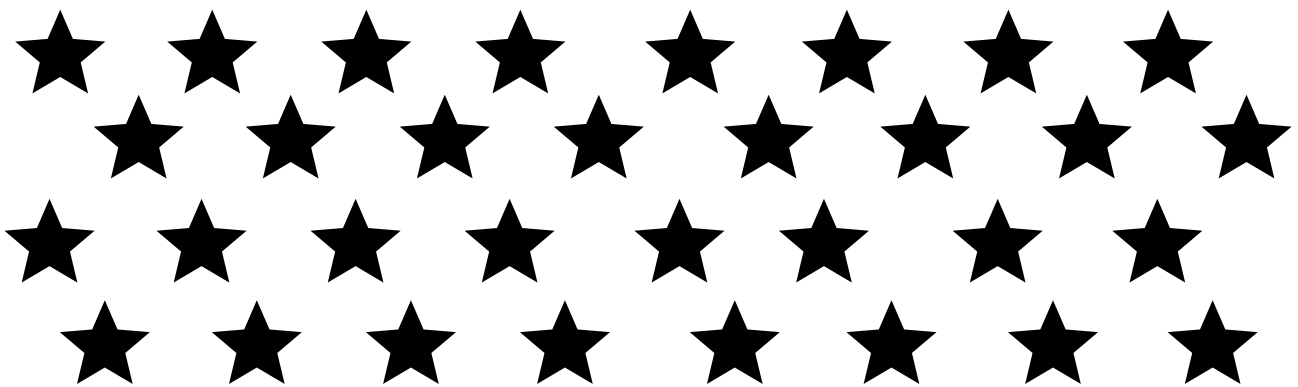
How many groups of ten did you circle?

How many donuts are not circled?

# Stage 1 Maths: Number 3

2

Count the stars and answer the following questions:



How many stars in total?

Draw a circle around groups of 10 stars

How many groups of ten did you circle?

How many stars are not circled?

# Stage 1 Maths: Number 4

1

Put the following numbers in the correct place value column, and answer the questions:

	Tens	Ones	
32			___ tens and ___ ones
86			___ tens and ___ ones
5			___ tens and ___ ones

2

20 = \_\_\_ tens and \_\_\_ ones

98 = \_\_\_ tens and \_\_\_ ones

100 = \_\_\_ tens and \_\_\_ ones

44 = \_\_\_ tens and \_\_\_ ones

# Stage 1 Maths: Number 5

1

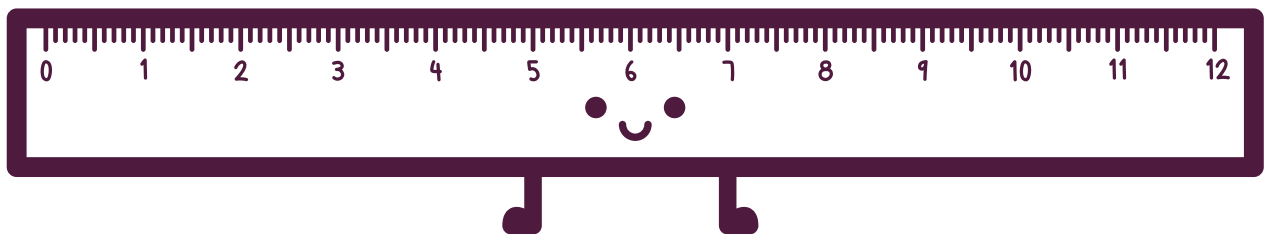
Using coloured pencils, circle the following numbers on the number line below:

/3

5 = blue

8 = yellow

0 = red



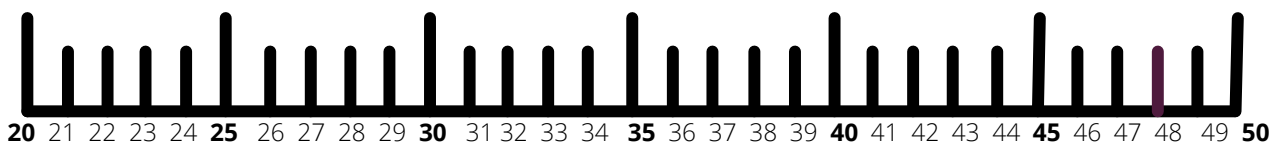
2

35 = blue

38 = yellow

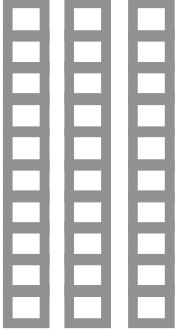
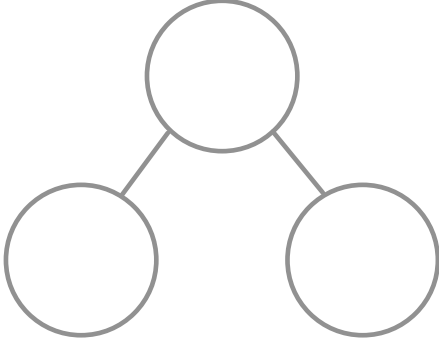
41 = red

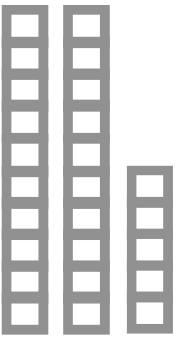
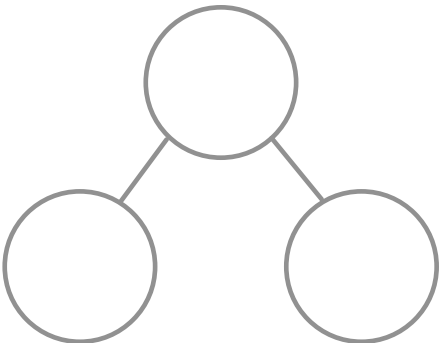
/3



# Stage 1 Maths: Place Value

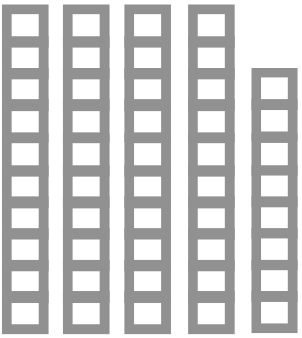
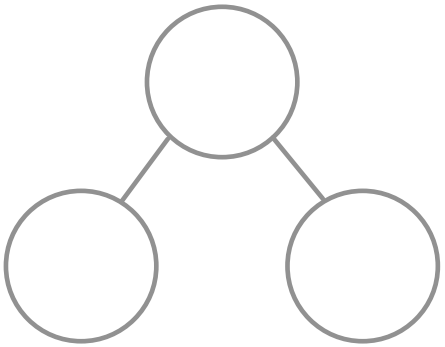
Find the number and complete the following

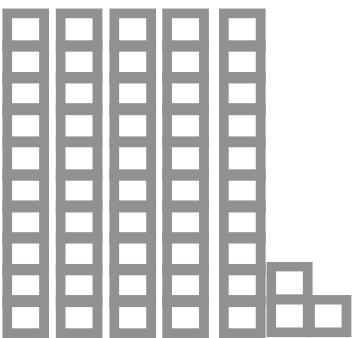
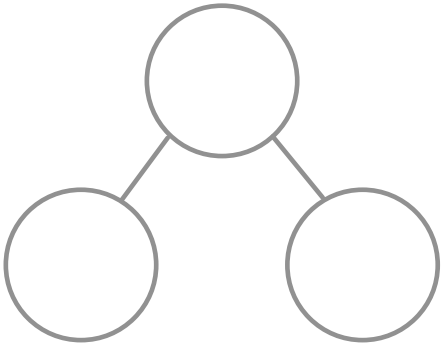
 $=$ .....					
<table border="1" data-bbox="225 958 708 1240"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> $\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$
Tens	Ones				

 $=$ .....					
<table border="1" data-bbox="225 1787 708 2069"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> $\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$
Tens	Ones				

# Stage 1 Maths: Place Value

Find the number and complete the following

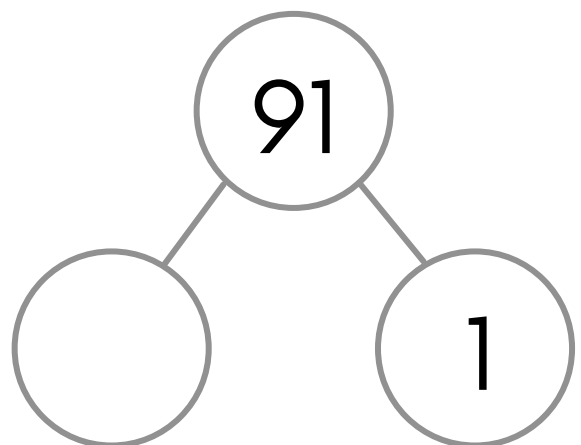
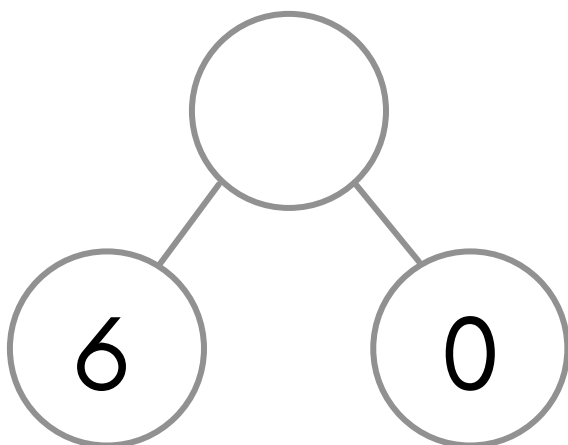
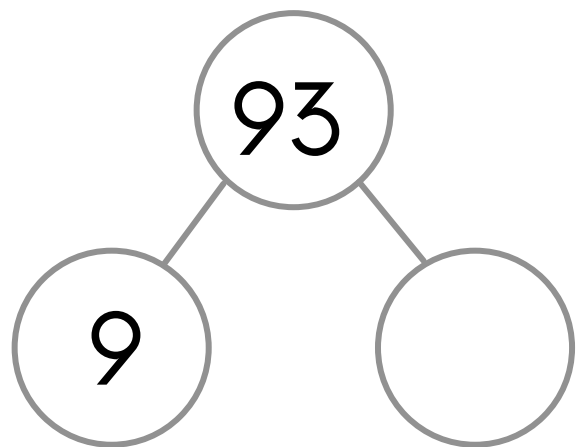
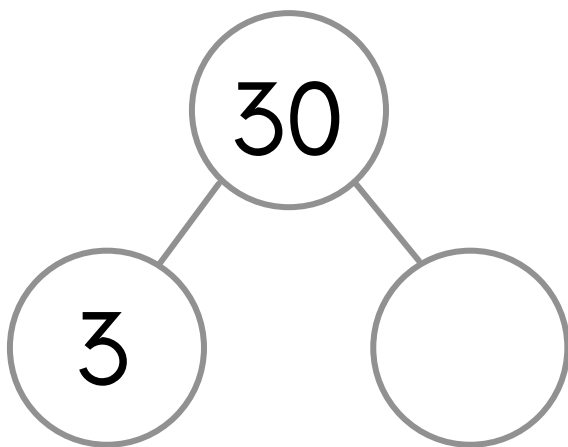
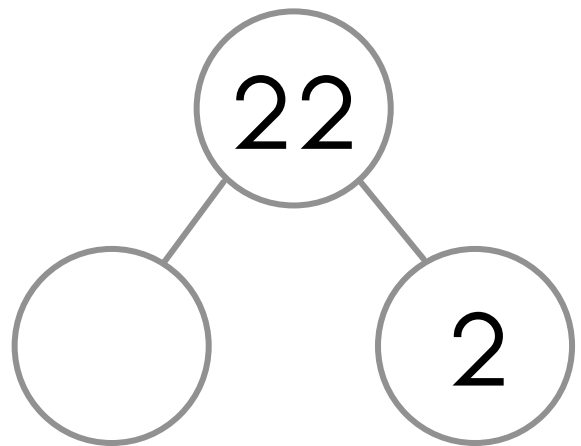
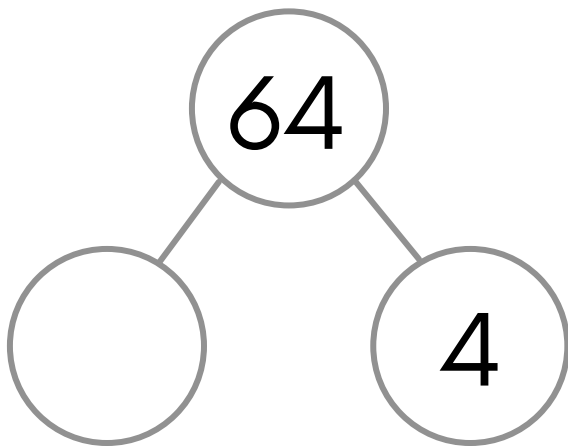
 $=$ <p>.....</p>					
<table border="1" data-bbox="223 952 710 1243"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> <p>_____ + _____ = _____</p>
Tens	Ones				

 $=$ <p>.....</p>					
<table border="1" data-bbox="199 1780 686 2072"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> <p>_____ + _____ = _____</p>
Tens	Ones				

# Stage 1 Maths: Place Value 1

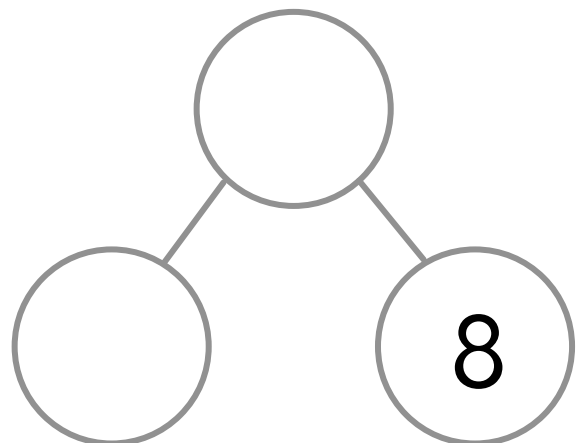
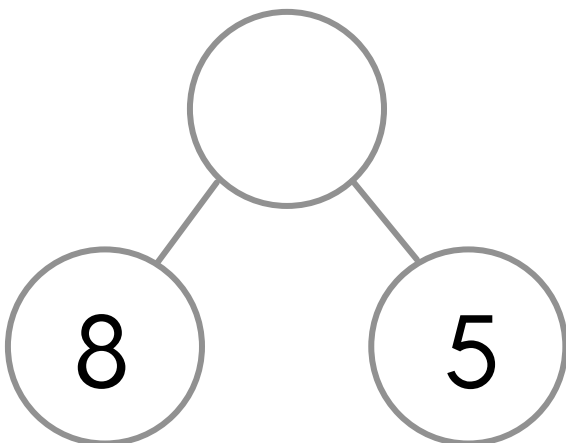
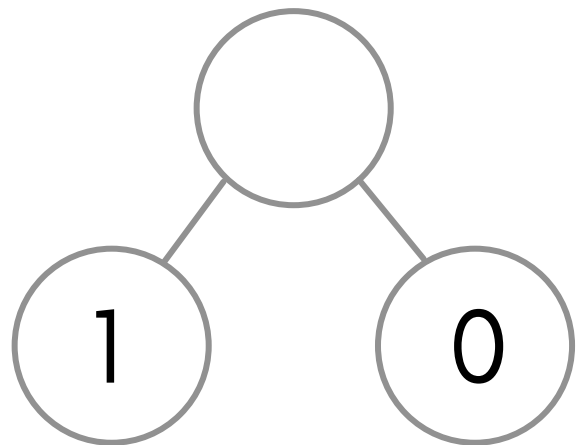
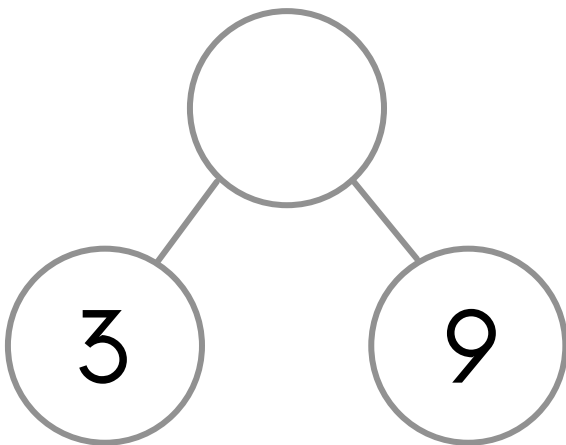
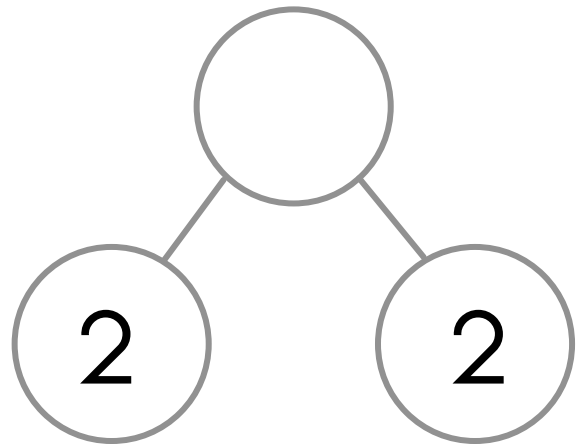
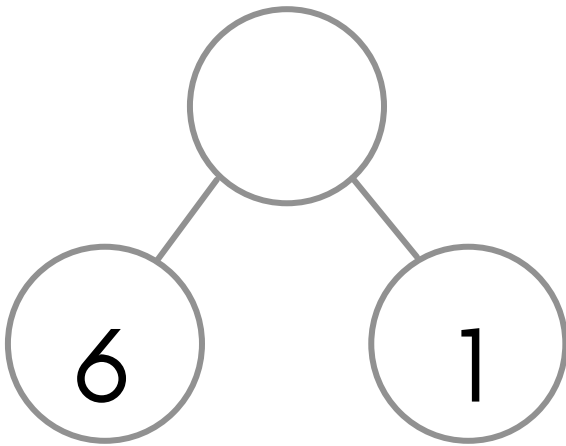
Use the part-whole model to complete the following:

/6



# Stage 1 Maths: Place Value 1

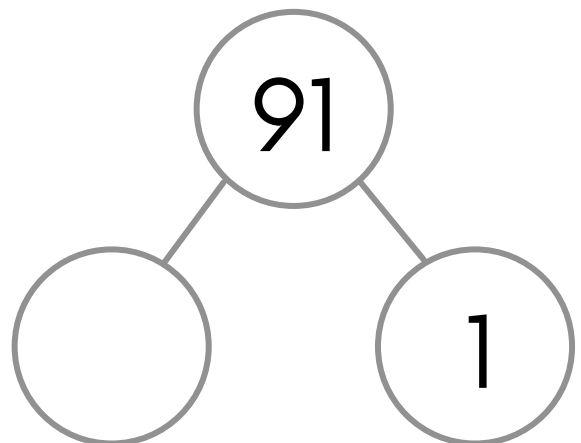
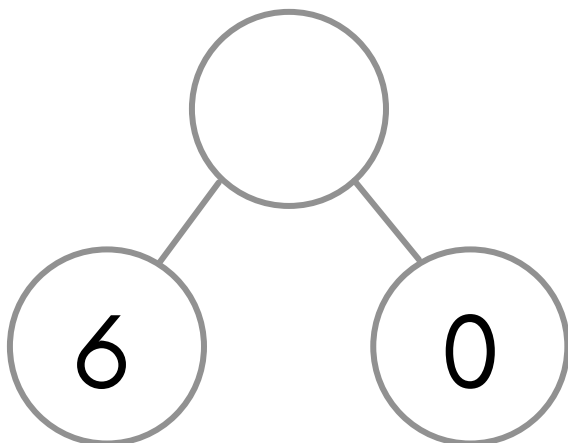
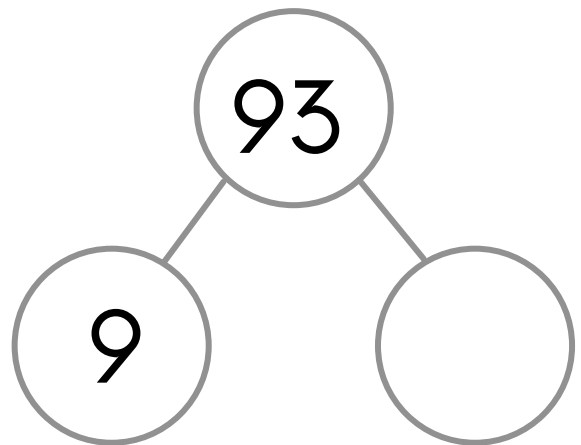
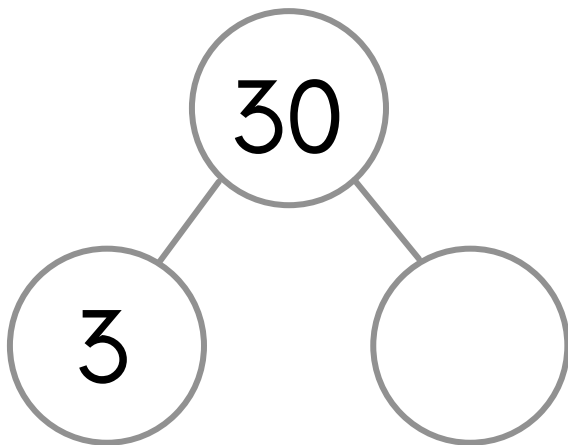
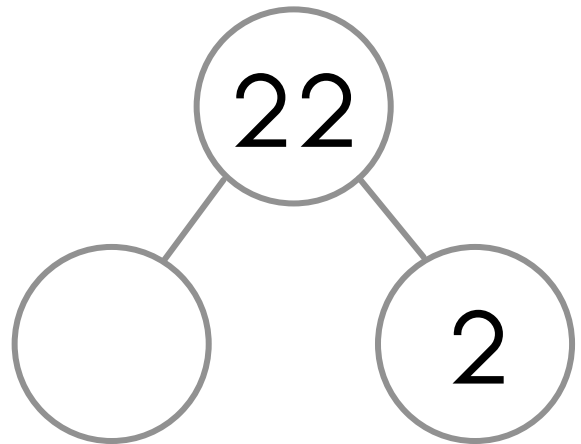
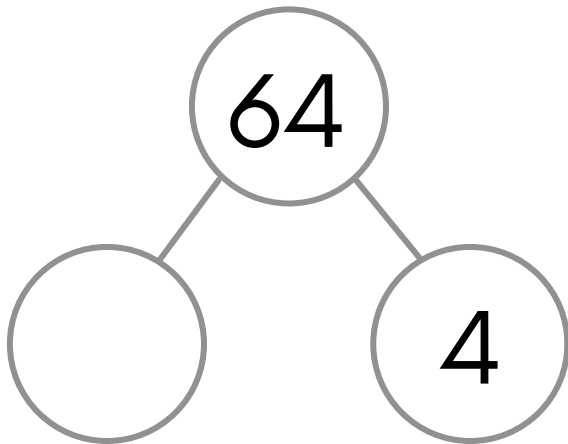
Use the part-whole model to complete the following:





# Stage 1 Maths: Place Value 1

Use the part-whole model to complete the following:





# Stage 1 Maths: Place Value

Write the value of the underlined number:

1  $\underline{3}4 = 30$

6  $\underline{7}$  .....

2  $7\underline{0}$  .....

7  $8\underline{8}$  .....

3  $1\underline{2}$  .....

8  $\underline{6}2$  .....

4  $\underline{6}9$  .....

9  $1\underline{0}$  .....

5  $\underline{5}6$  .....

10  $\underline{4}9$  .....

# Stage 1 Maths: Place Value

Write the value of the underlined number:

1  $\underline{3}4 = 30$

6  $\underline{7}$  .....

2  $7\underline{0}$  .....

7  $8\underline{8}$  .....

3  $1\underline{2}$  .....

8  $\underline{6}2$  .....

4  $\underline{6}9$  .....

9  $1\underline{0}$  .....

5  $\underline{5}6$  .....

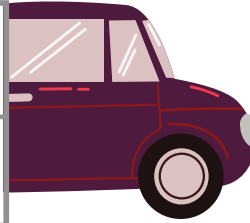
10  $\underline{4}9$  .....

# Stage 1 Maths: Place Value

Partition these numbers into their tens and ones place value.

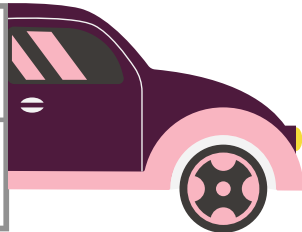
1 45

Tens	Ones



2 16

Tens	Ones



3 5

Tens	Ones



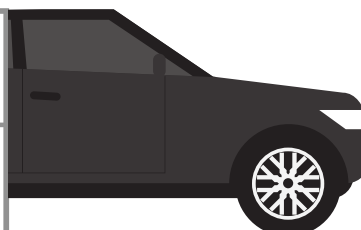
4 93

Tens	Ones



5 55

Tens	Ones



# Stage 1 Maths: Place Value

Partition these numbers into their hundreds, tens and ones place value.

1

138

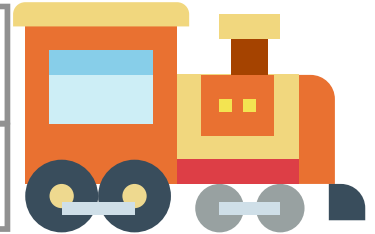
Hundreds	Tens	Ones



2

530

Hundreds	Tens	Ones



3

904

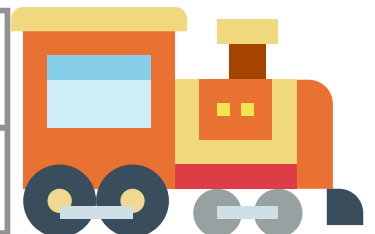
Hundreds	Tens	Ones



4

62

Hundreds	Tens	Ones



5

446

Hundreds	Tens	Ones



# Stage 1 Maths: Place Value

**1** Count the total number of cupcakes: .....

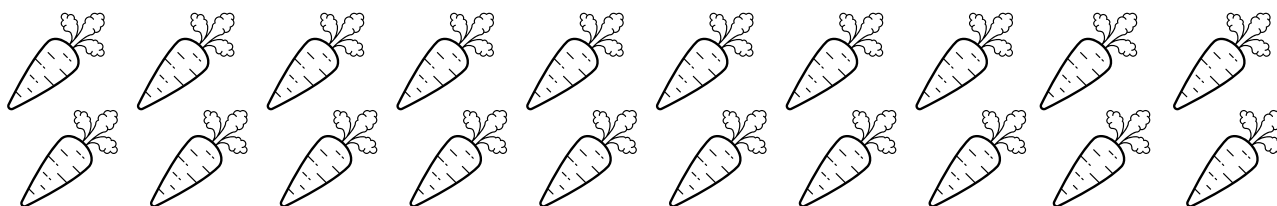


**2** Use a RED pencil and circle groups of ten above.

**3** How many groups of ten did you circle? .....

**4** How many were left over? .....

**5** Count the total number of carrots: .....



**6** Use a RED pencil and circle groups of ten above.

**7** How many groups of ten did you circle? .....

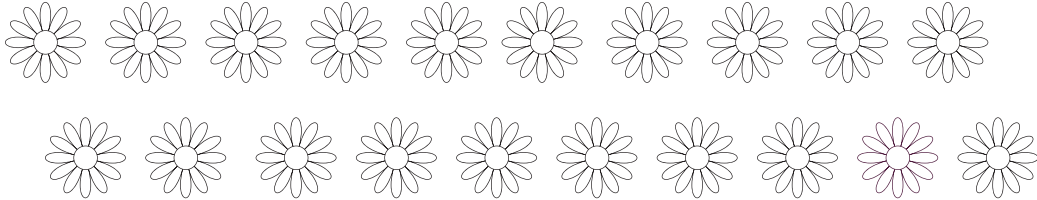
**8** How many were left over? .....

# Stage 1 Maths: Number 2

1

Count and circle groups of 10 flowers:

/1



How many flowers in total?

/1

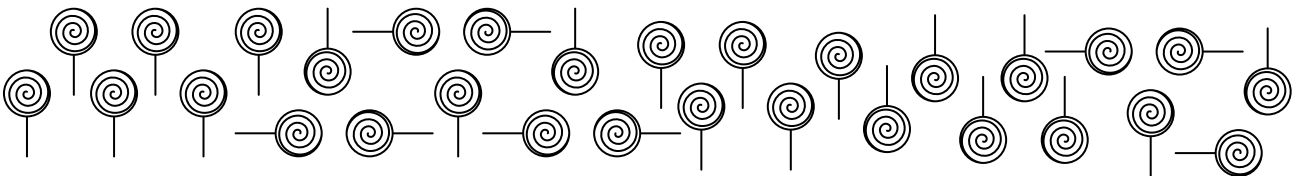
How many groups of 10 did you circle?

/1

2

Count and circle groups of 10 lollipops :

/1



How many lollipops in total?

/1

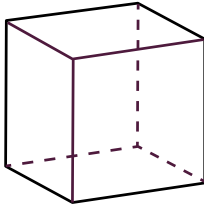
How many groups of 10 did you circle?

/1

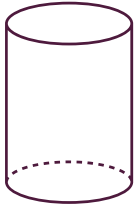
# Stage 1 Maths: 3D Space

1

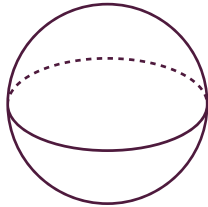
Match the shapes to their correct name:



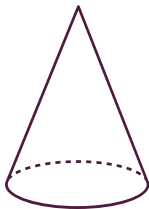
Cone



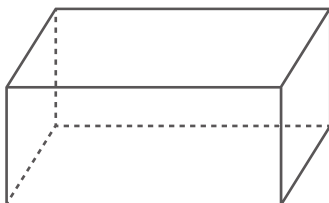
Sphere



Cube



Cylinder

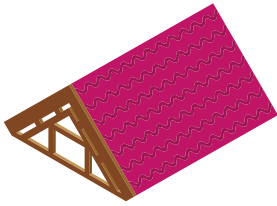


Rectangular  
prism



# Stage 1 Maths: 3D Space

**1** Match the shapes to their correct name:



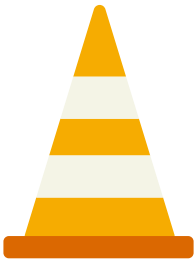
Cylinder



Cone



Cube

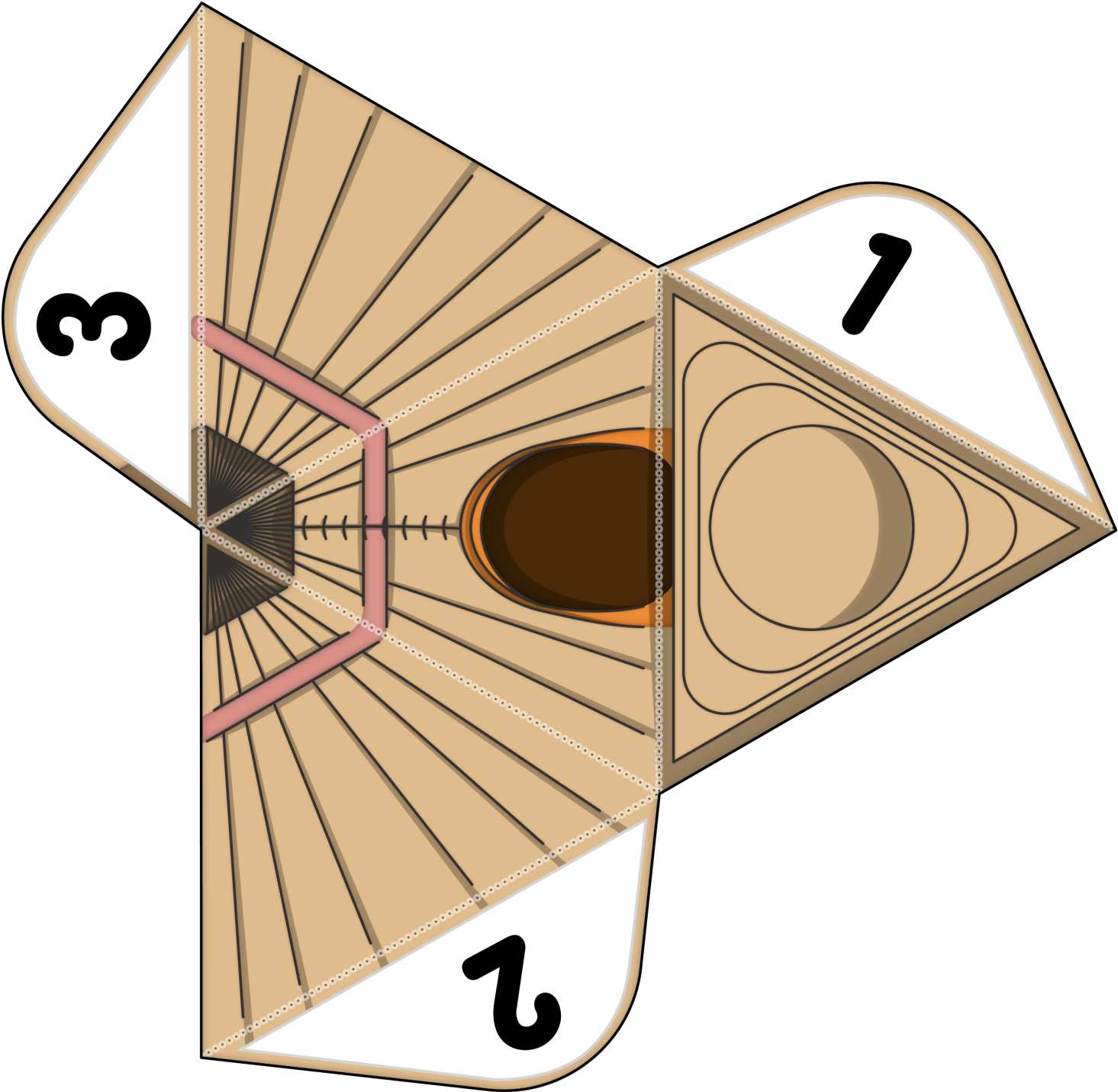


Triangular  
prism

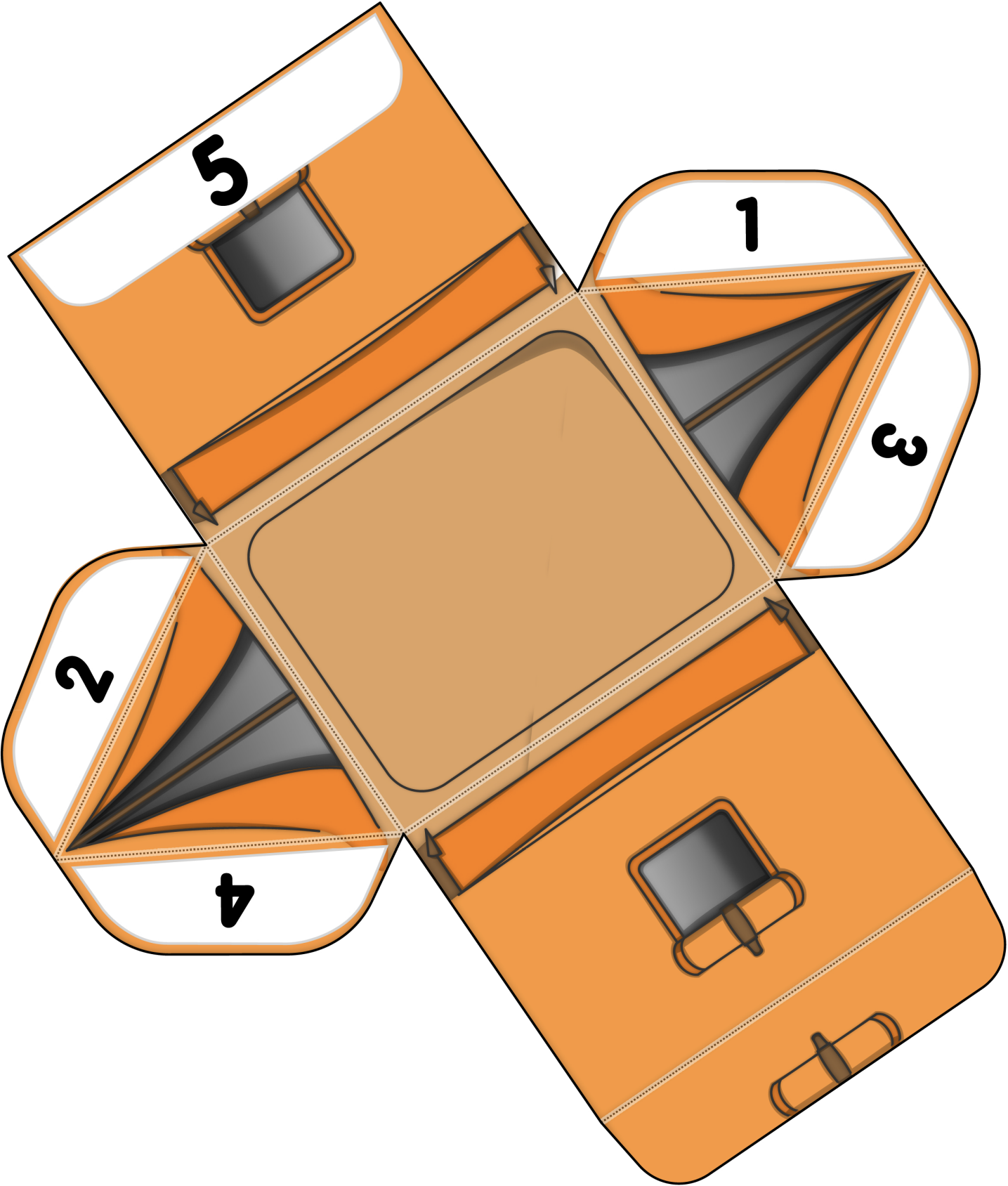


Sphere

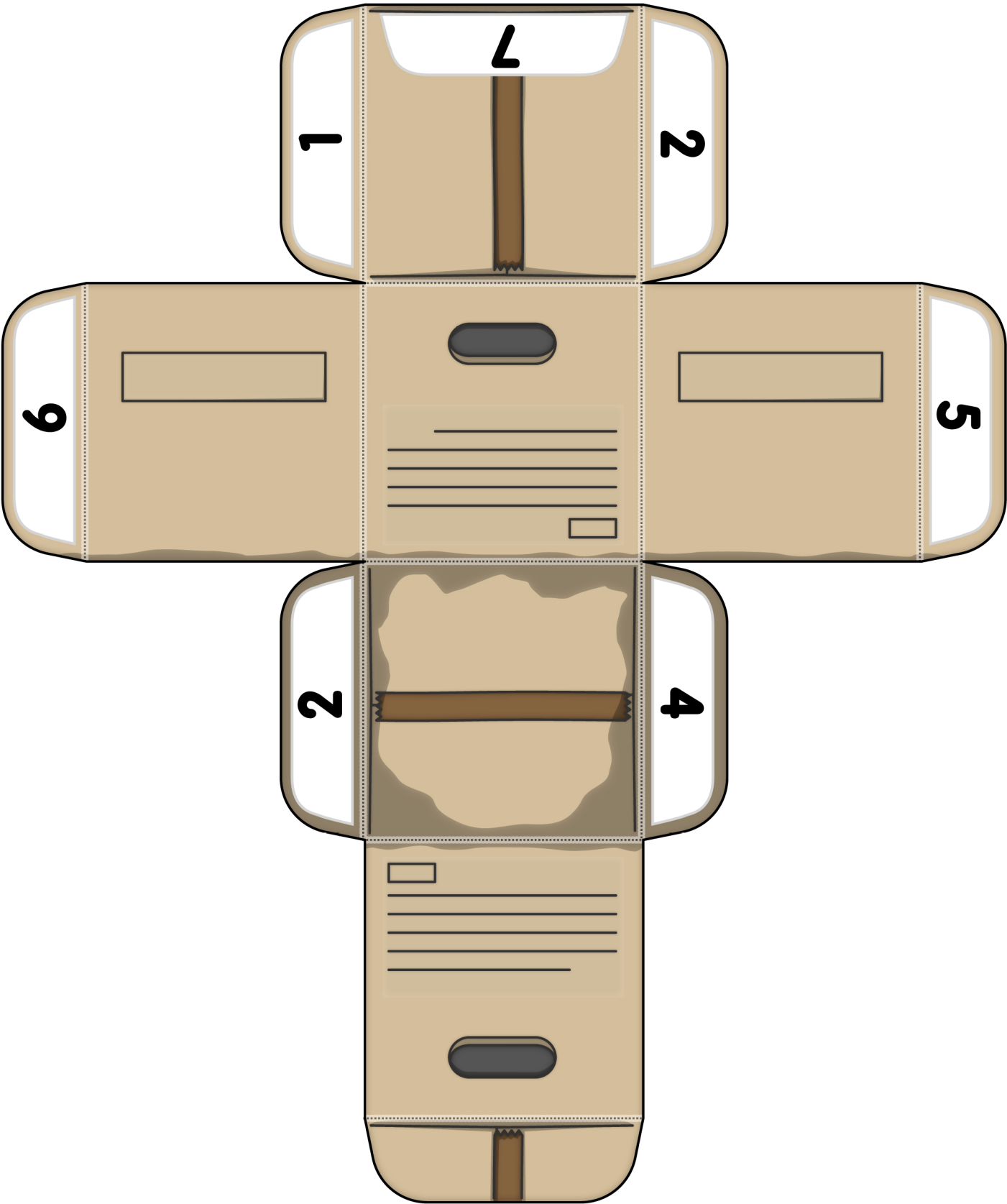
Real Life Object 3D Shapes - Triangle Based P'ramid



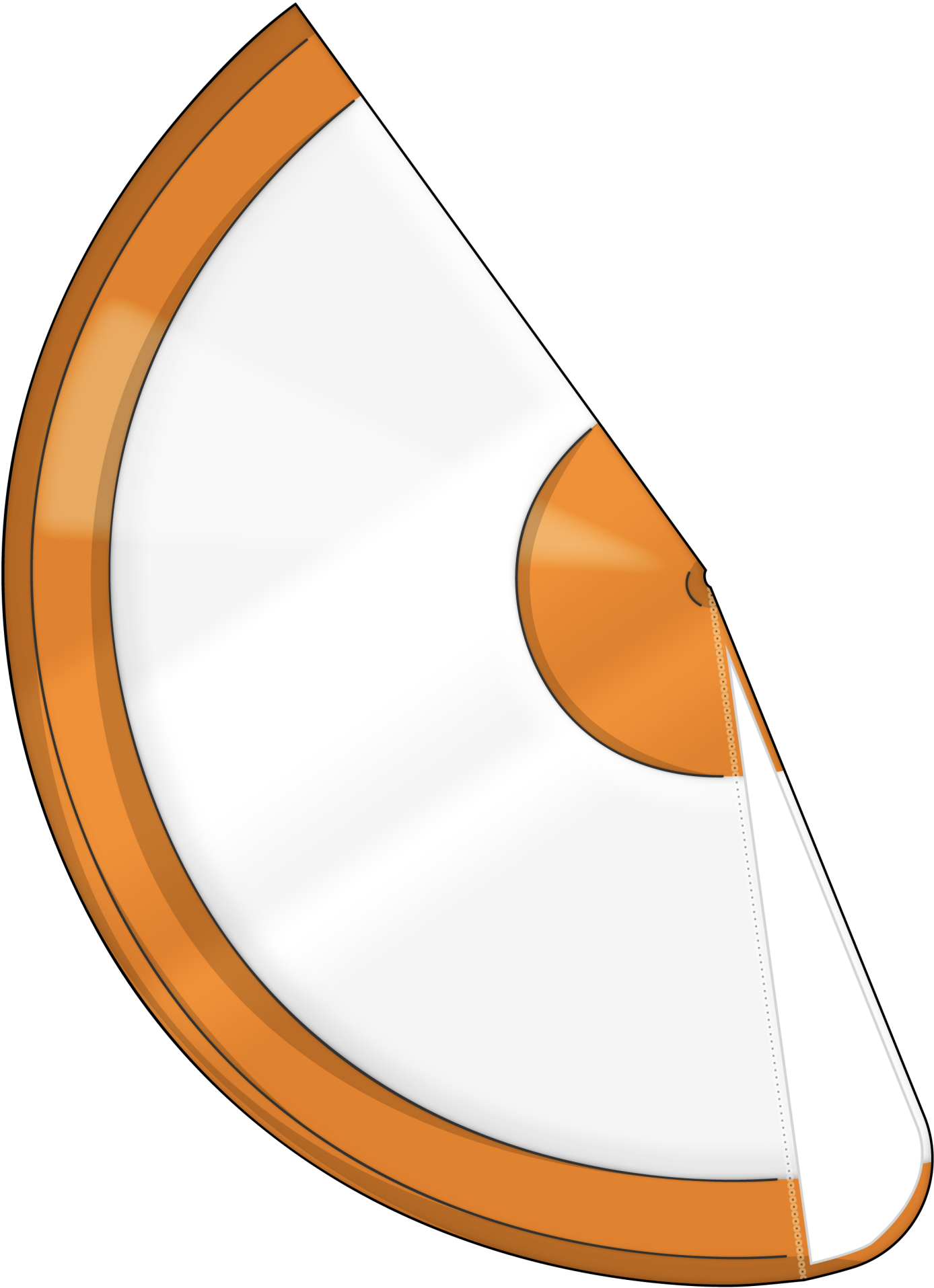
Real Life Object 3D Shapes - Triangular Prism Tent



Real Life Object 3D Shapes - Cube Packing Box

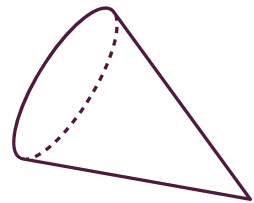
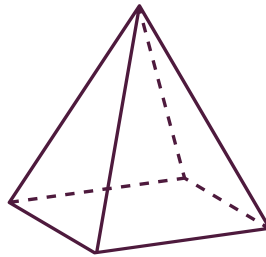
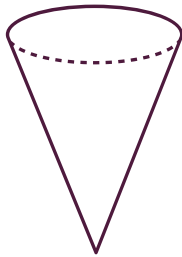
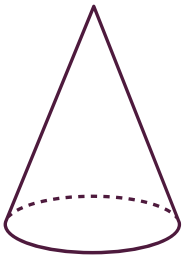


Real Life Object 3D Shapes - Cone

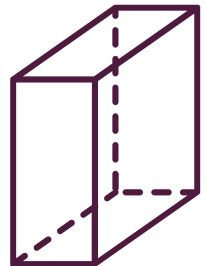
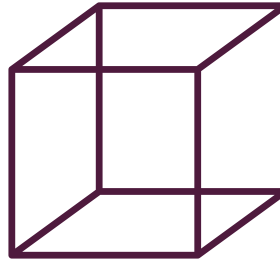
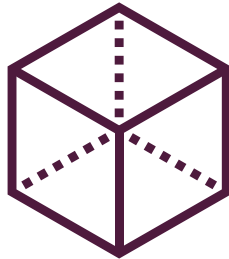
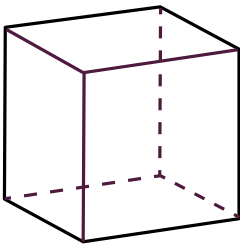


# Stage 1 Maths: 3D Space 3

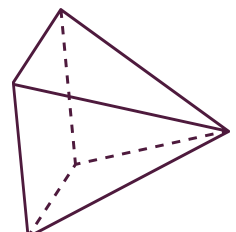
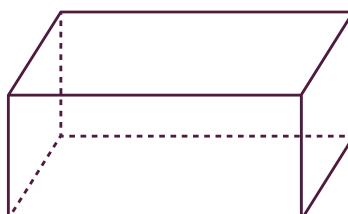
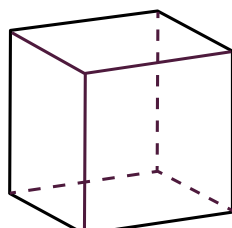
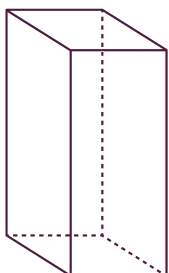
**3** Circle all the cones below:



**4** Circle all the cubes below:

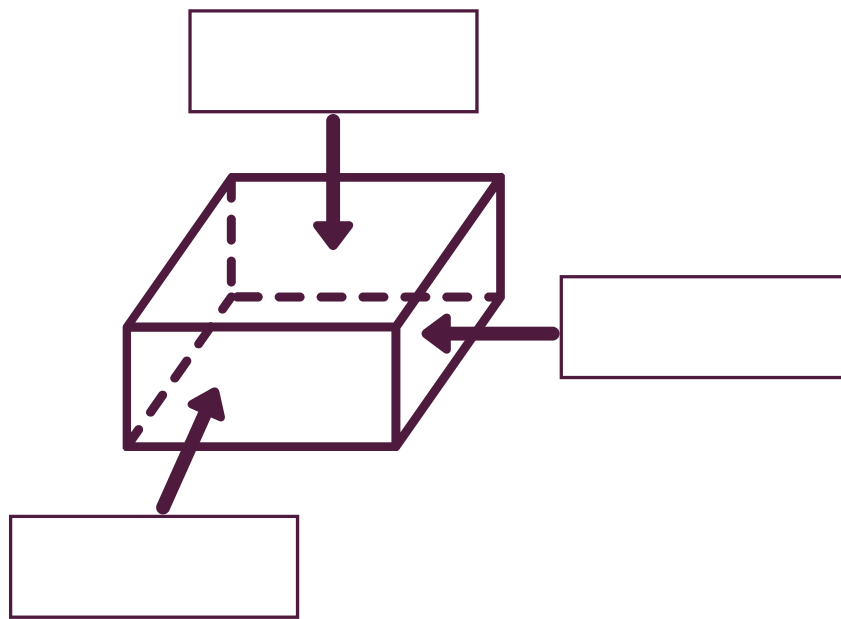


**5** Circle all the rectangular prisms below:

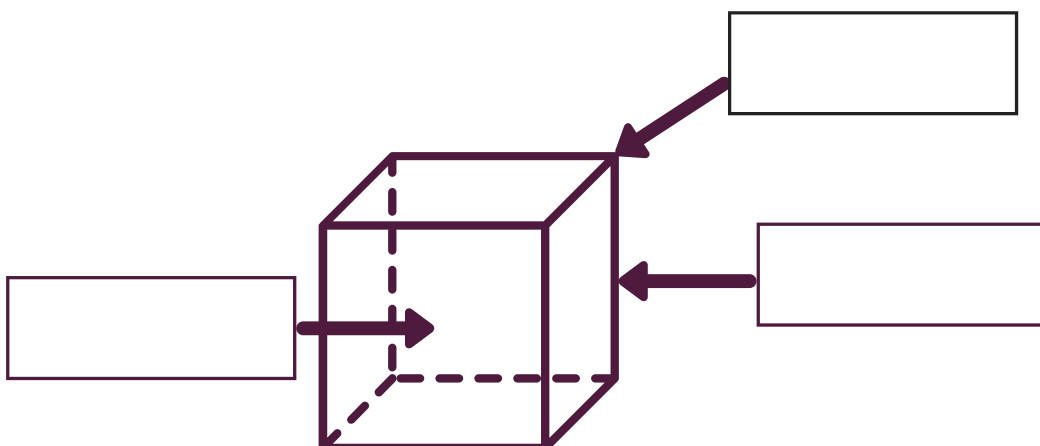


# Stage 1 Maths: 3D Space 3

- 1 Using the terms TOP, SIDE and FRONT, label the *views* of this rectangular prism:



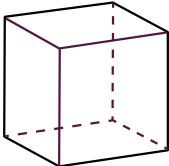
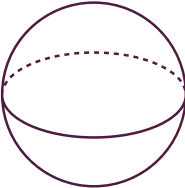
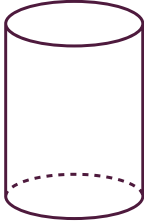
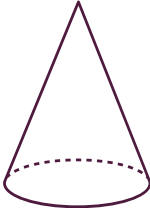
- 2 Label the cube using the terms FACE, EDGE and VERTICE:



# Stage 1 Maths: 3D Space 2

1

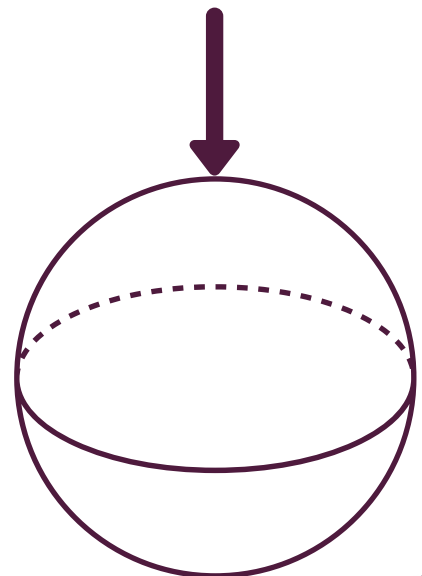
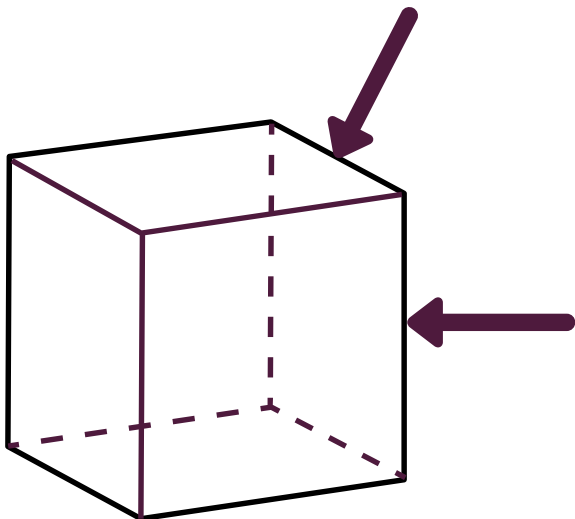
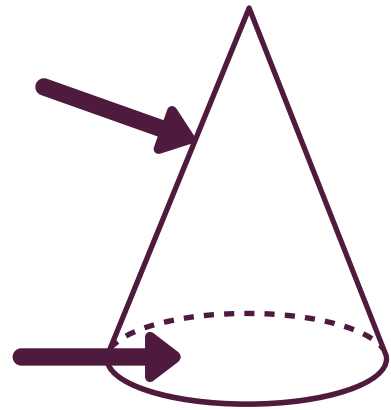
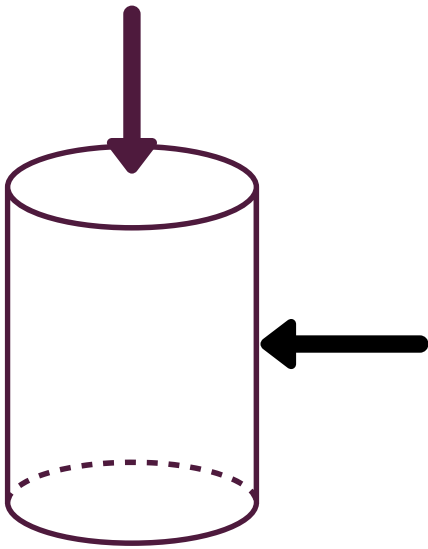
Fill in the table below for each shape:

Shape	Faces	Edges	Vertices
			
			
			
			



# Stage 1 Maths: 3D Space 4


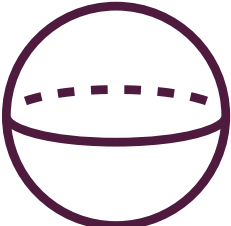
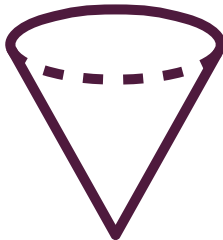
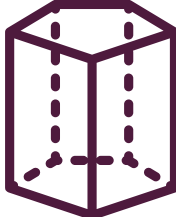
- 1 Label the following surfaces as either FLAT or CURVED.



# Stage 1 Maths: 3D Space 2

2

Fill in the table below for each shape:

Shape	Flat surfaces	Curved surfaces
		
		
		
		

# Stage 1 Maths: 3D Space 4

Identify and draw the shape being described below:

Description	Shape name	Draw shape
I have 6 square faces		
I have 1 flat surface and 1 curved surface		
I have 2 flat surfaces and 1 curved surface		
I have 1 flat surface		

# Stage 1 Maths: Position 1

## LEFT & RIGHT

1

Where is the ball in reference to the other objects?  
Circle the correct answer.



RIGHT

LEFT



RIGHT

LEFT

2

Draw a ball to the LEFT of the box:

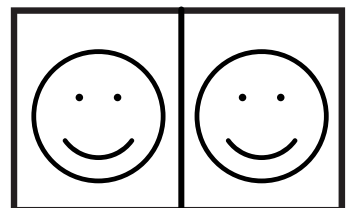
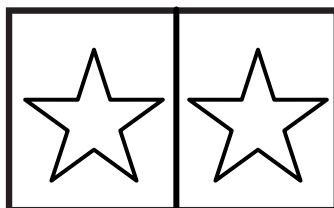
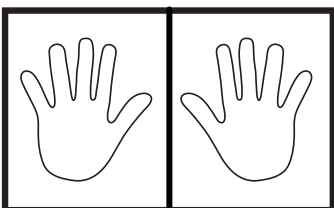


Draw a ball to the RIGHT of the box:



3

Colour the LEFT picture of each pair:



# Stage 1 Maths: Position 2

## ◀◀ LEFT & RIGHT ▶▶

The tortoise wants to leave his house, to visit his friend, the hare, at her house. List detailed directions below for the tortoise. Some example words are given below:

LEFT

RIGHT

FORWARDS

FULL TURN

HALF TURN




---

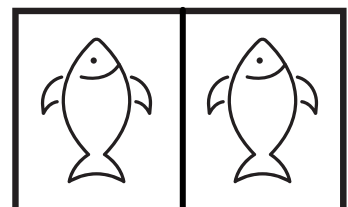
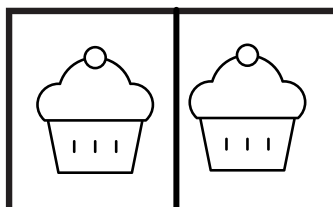
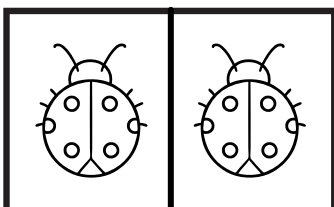
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---

Colour the RIGHT picture of each pair:

/2



# Stage 1 Maths: Position 3

1

Write the following words in the correct blank space, to describe the position:

LEFT

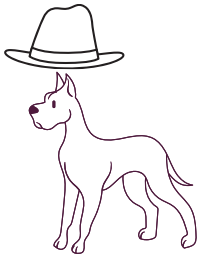
RIGHT

UNDER

BETWEEN

INSIDE

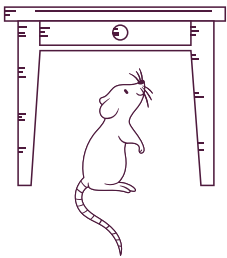
ABOVE



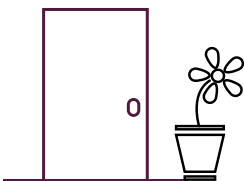
The hat is \_\_\_\_\_ the dog .



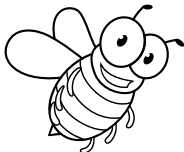
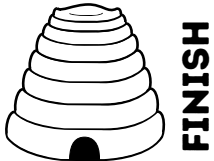
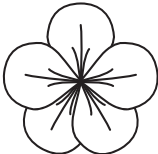

The fish is \_\_\_\_\_ the fish bowl.



The mouse is \_\_\_\_\_ the table.



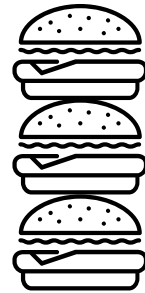
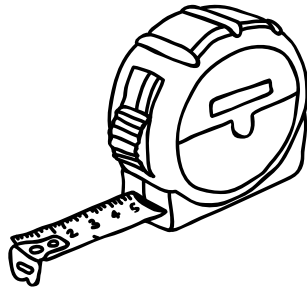
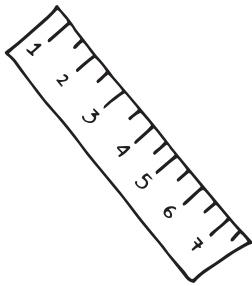
The flower pot is to the \_\_\_\_\_ of the door.

<b>START</b> 			
			
			


# Stage 1 Maths: Length

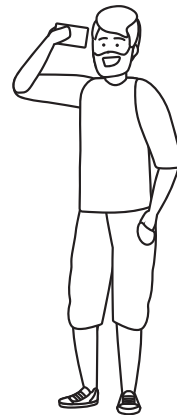
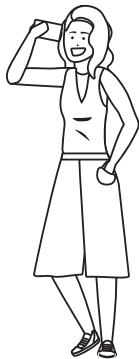
1 Circle the formal unit(s) of measurement

/1



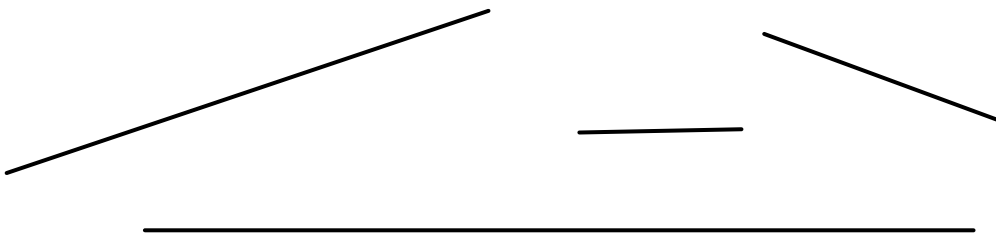
2 Circle the shortest person

/1



3 Circle the longest line

/1

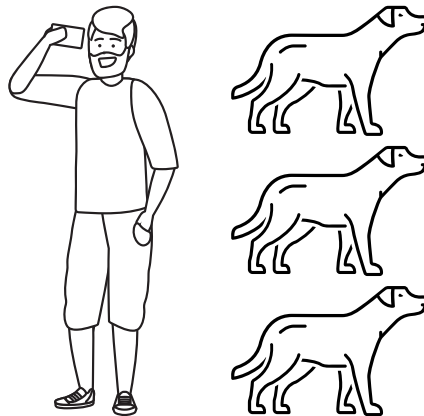




# Stage 1 Maths: Length

4

How tall is the boy? Include the unit of measurement /1



5

Using an informal unit of measurement, estimate the length of your desk /1

6

How long is the pen? /1

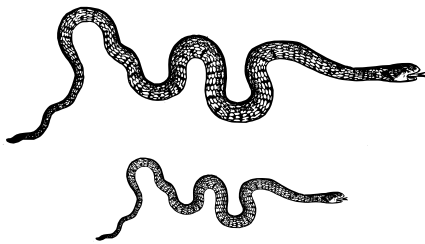


# Stage 1 Maths: Length

7

Circle the longer object

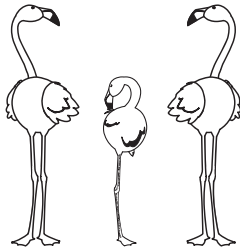
/2



8

Circle the shorter object

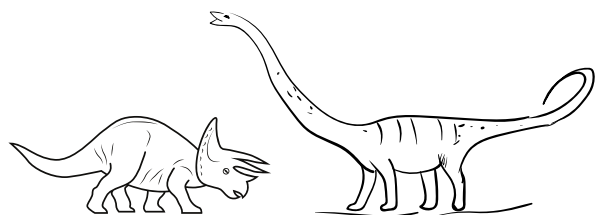
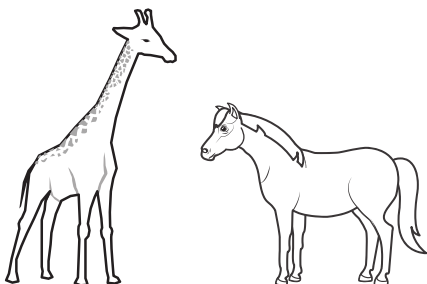
/2



9

Circle the longest neck

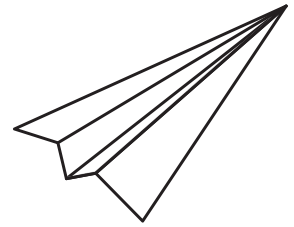
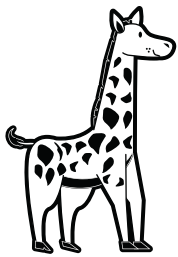
/2



# Stage 1 Maths: Mass 1

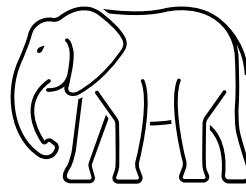
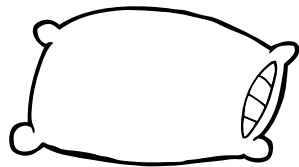
1

Circle the two *lightest* items:



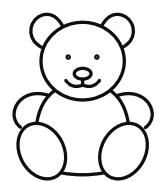
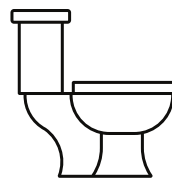
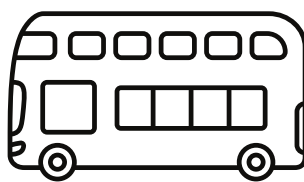
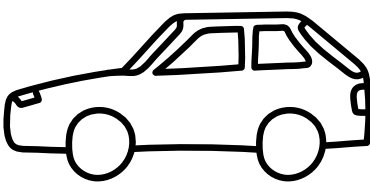
2

Circle the *heavier* item:



3

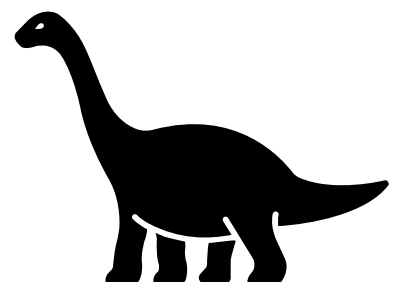
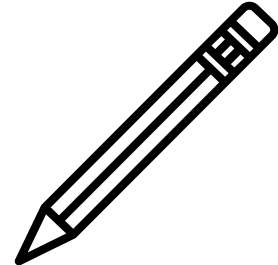
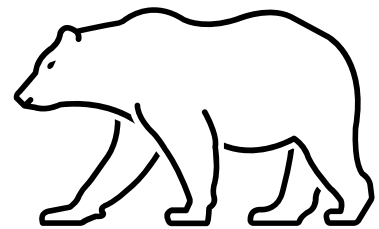
Circle the *heaviest* item:



# Stage 1 Maths: Mass 1

4

Cut and order the following items from the lightest to the heaviest

# Stage 1 Maths: Mass 2

1

Circle the heavier sides of the pan balances below:



2

Circle the scales where the items being measured are the same mass:



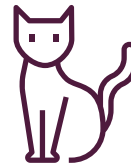
# Stage 1 Maths: Mass 2

3

A flower and a cat were placed on separate sides of a pan balance. Draw a picture below to represent the mass difference.



vs





# Stage 1 Maths: Mass 3

1

Draw two items with similar masses:

--	--

2

Draw two items that are considered light in mass:

--	--

3

Draw two items that are considered heavy in mass:

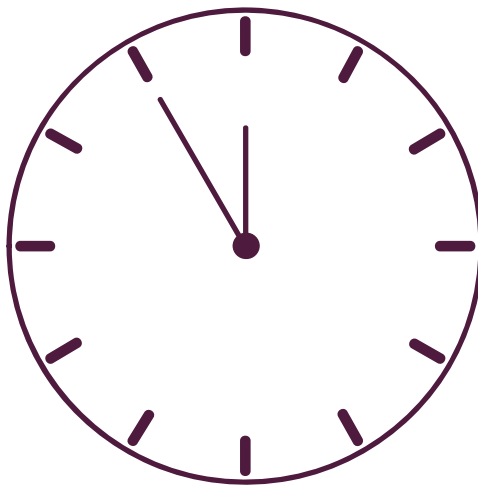
--	--

# Stage 1 Maths: Time Analog

1

Write the numbers around the clock face in the correct position:

/1



2

Using a RED pencil, circle the HOUR hand. Using a BLUE pencil, circle the MINUTE hand.

/2





# Stage 1 Maths: Time Analog

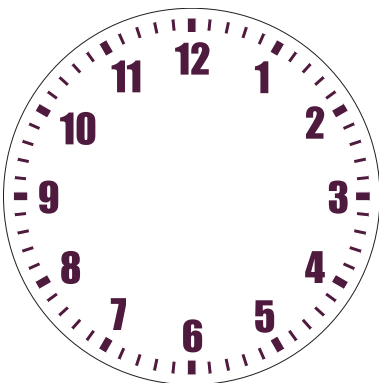
3

Circle the clock face that shows 9pm:

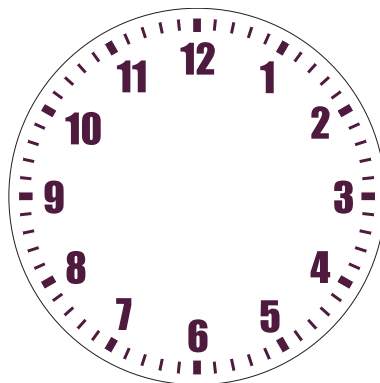


4

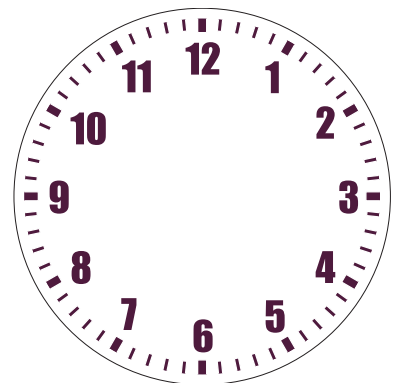
Show the times on the clock faces below, using the hour and minute hands to the correct length:



3 o'clock



6 o'clock



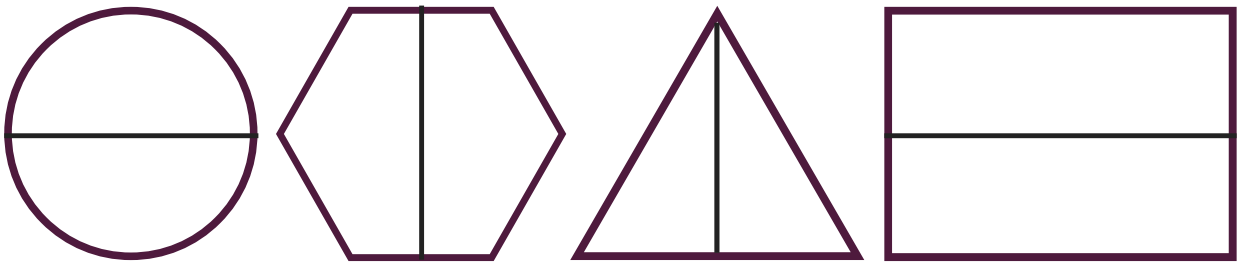
10 o'clock

# Stage 1 Maths: Fractions

1

Shade one half of each shape:

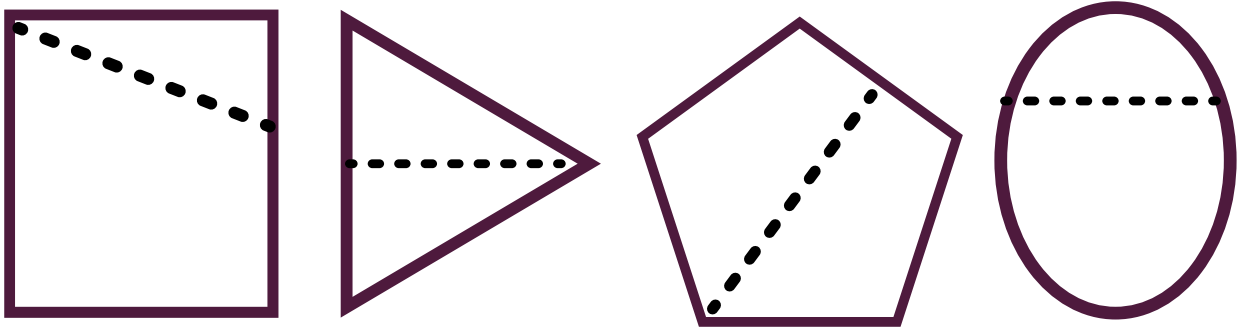
/4



2

Circle shapes that show half:

/2



3

Using a ruler, draw lines to make halves of each shape:

/4

