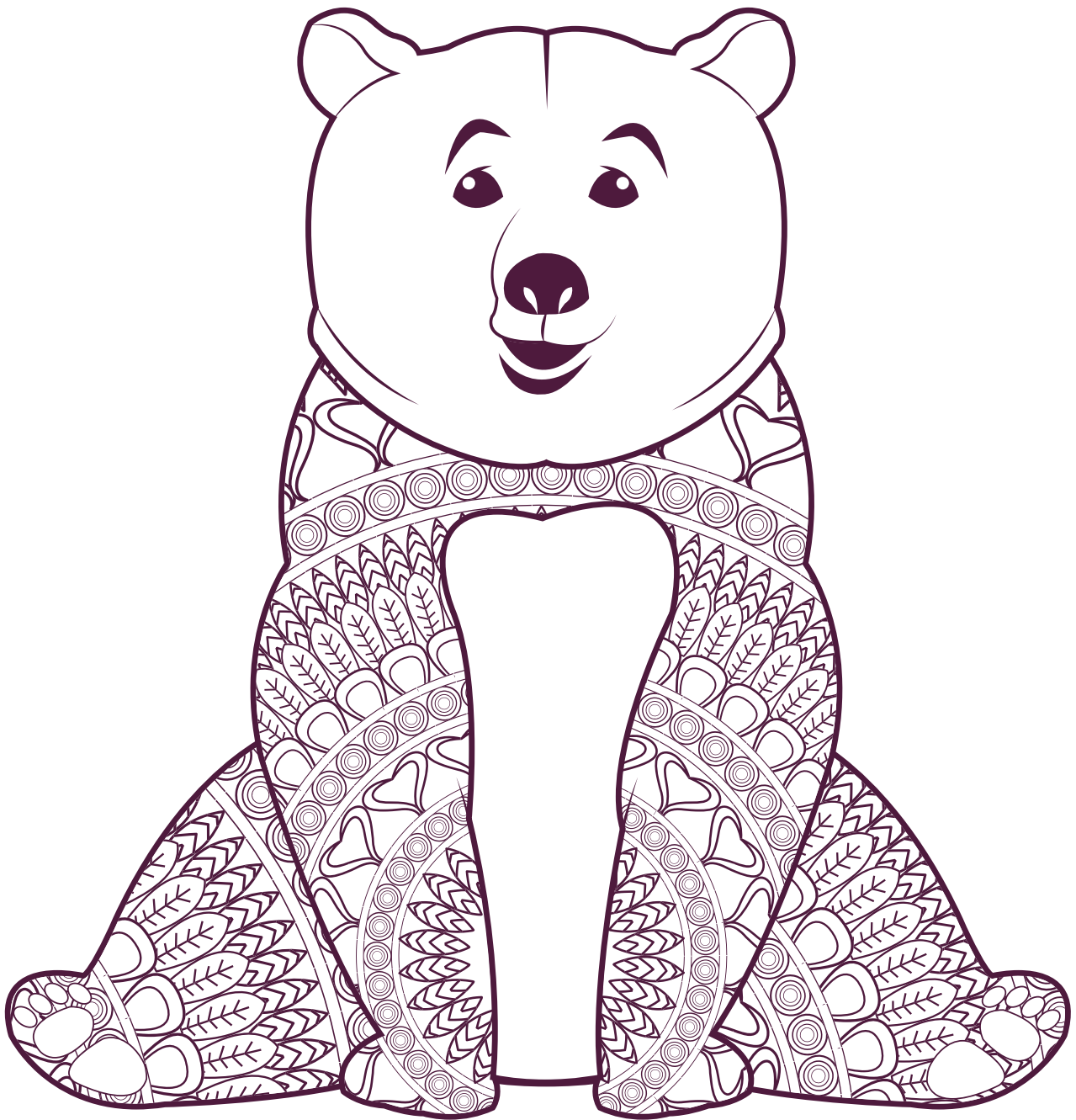




MATHS



Stage 1 Maths: Ordering_

Fill in the missing numbers

35	34			29
30				
	24	23	22	21
	19			
		13	12	
10		8		
	4			1

Stage 1 Maths: Number 1

- 1** Counting forwards, fill in the missing numbers: /4

10, __, 12, 13, __, 15
__, 23, 24, 25, __

- 2** Counting backwards, fill in the missing numbers: /4

20, __, 18, __, 16, 15
56, 55, __, __, 52,

- 3** Identify the number before and after: /4

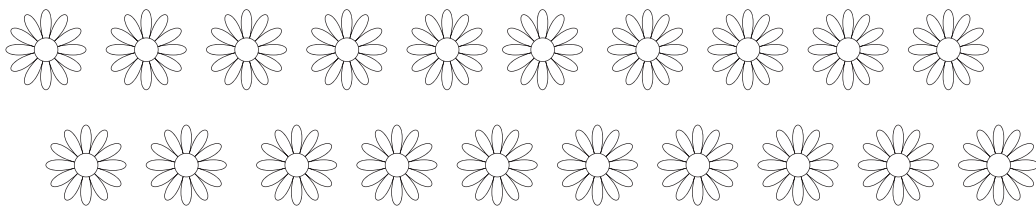
__, 36, __
__, 21, __

Stage 1 Maths: Number 2

1

Count and circle groups of 10 flowers:

/1



How many flowers in total?

/1

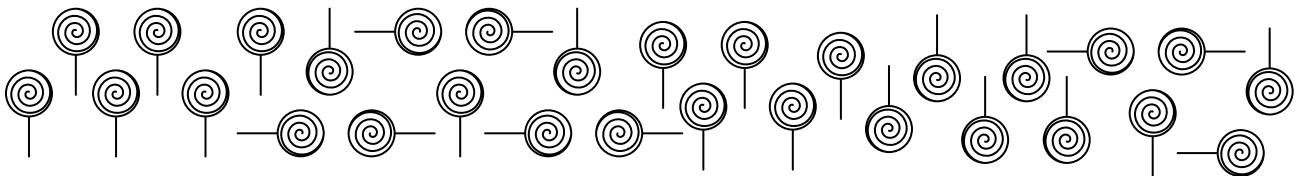
How many groups of 10 did you circle?

/1

2

Count and circle groups of 10 lollipops :

/1



How many lollipops in total?

/1

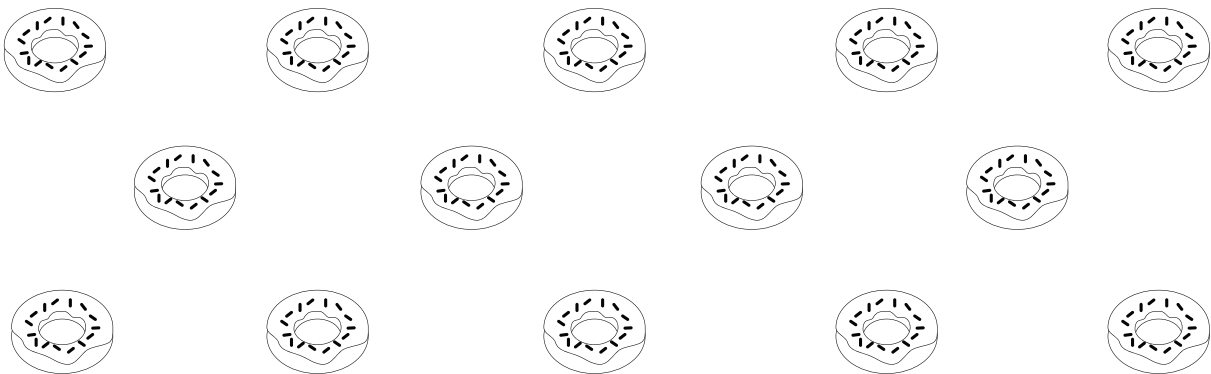
How many groups of 10 did you circle?

/1

Stage 1 Maths: Number 3

1

Count the donuts and answer the following questions:



How many donuts in total?

Draw a circle around 10 of the donuts

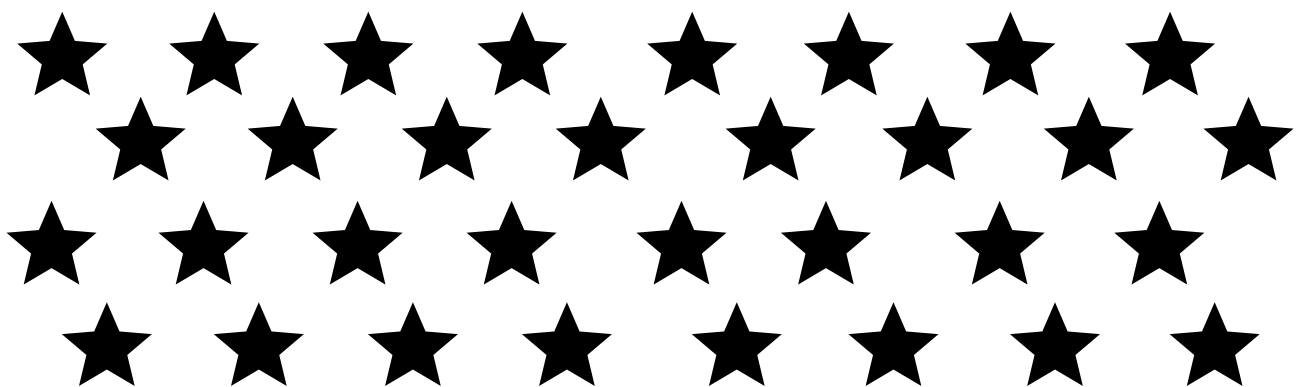
How many groups of ten did you circle?

How many donuts are not circled?

Stage 1 Maths: Number 3

2

Count the stars and answer the following questions:



How many stars in total?

Draw a circle around groups of 10 stars

How many groups of ten did you circle?

How many stars are not circled?

Stage 1 Maths: Number 4

1

Put the following numbers in the correct place value column, and answer the questions:

	Tens	Ones	
32			___ tens and ___ ones
86			___ tens and ___ ones
5			___ tens and ___ ones

2

20 = ___ tens and ___ ones

98 = ___ tens and ___ ones

100 = ___ tens and ___ ones

44 = ___ tens and ___ ones

Stage 1 Maths: Number 5

1

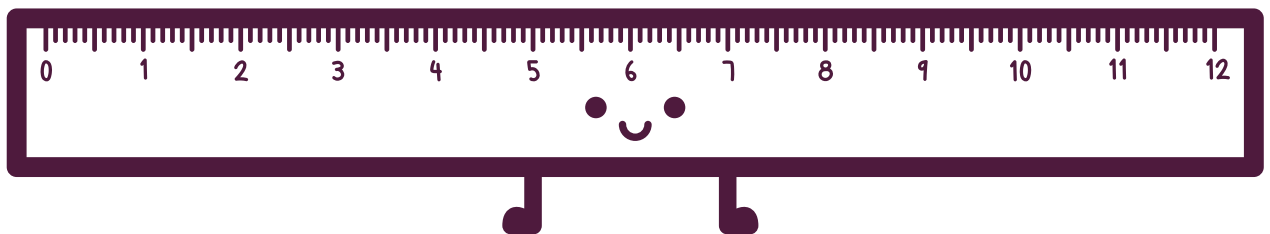
Using coloured pencils, circle the following numbers on the number line below:

/3

5 = blue

8 = yellow

0 = red



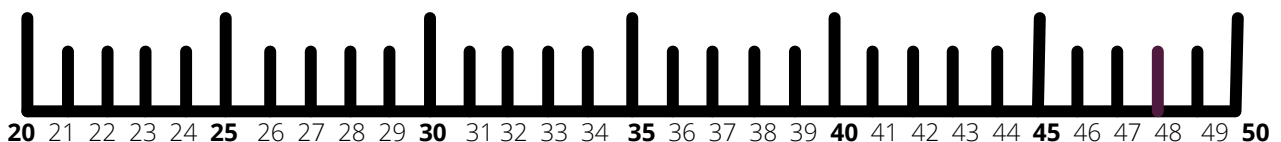
2

35 = blue

38 = yellow

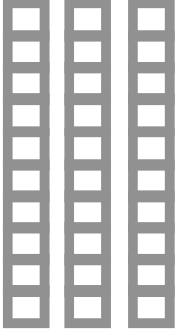
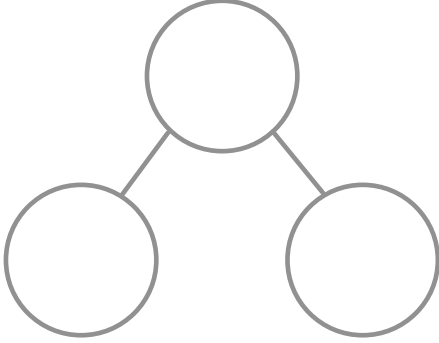
41 = red

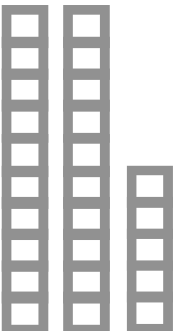
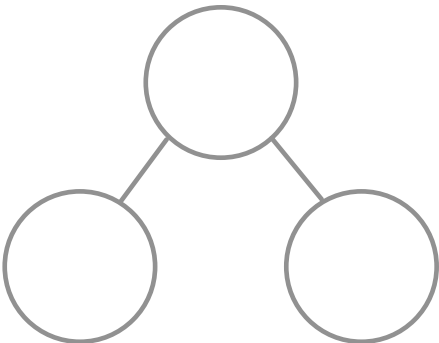
/3



Stage 1 Maths: Place Value

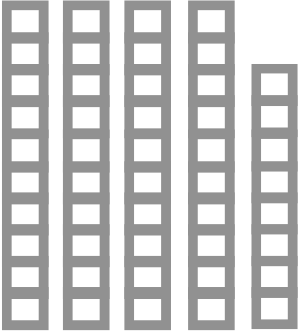
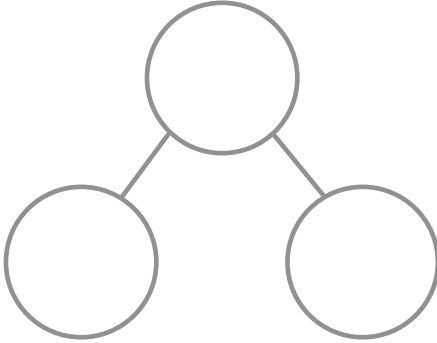
Find the number and complete the following

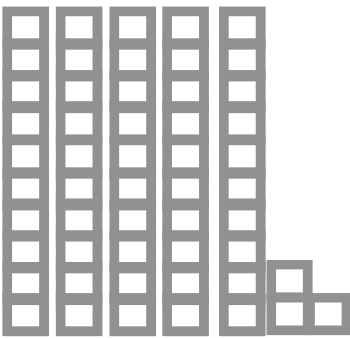
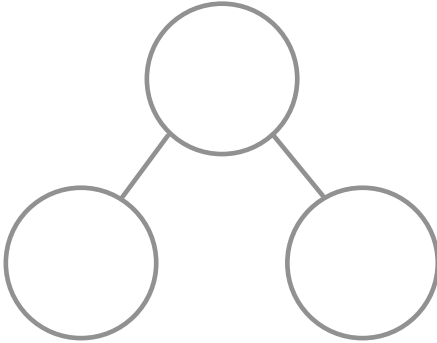
 =					
<table border="1" data-bbox="223 954 708 1240"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> <p>_____ + _____ = _____</p>
Tens	Ones				

 =					
<table border="1" data-bbox="223 1783 708 2069"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td></td> <td></td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> <p>_____ + _____ = _____</p>
Tens	Ones				

Stage 1 Maths: Place Value

Find the number and complete the following

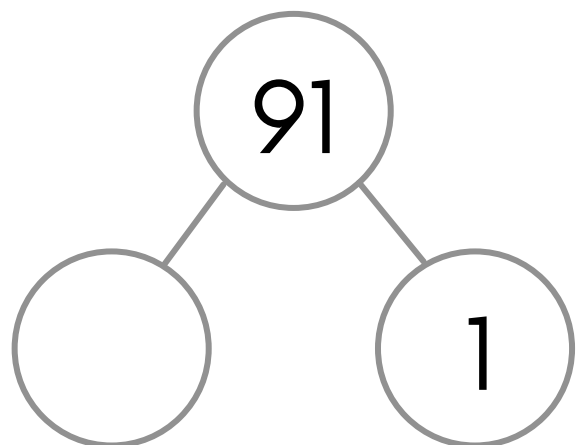
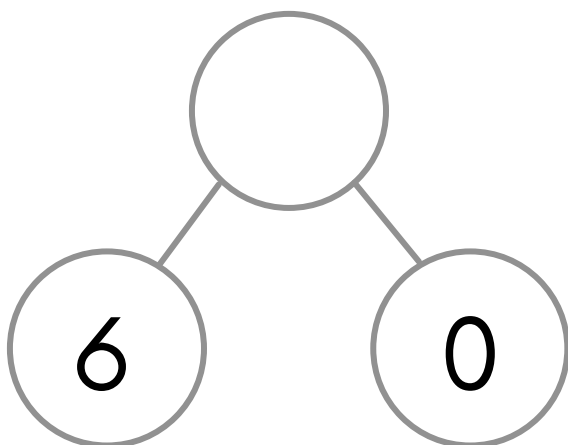
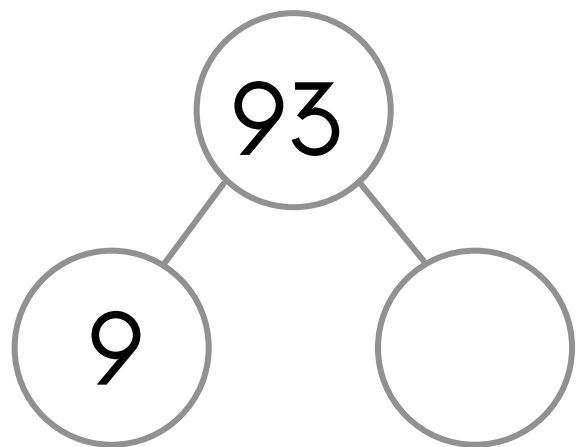
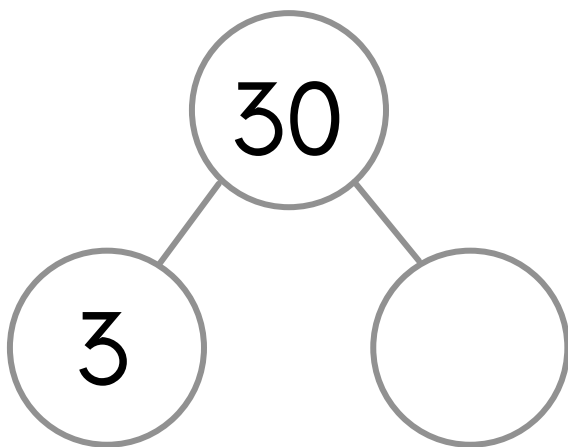
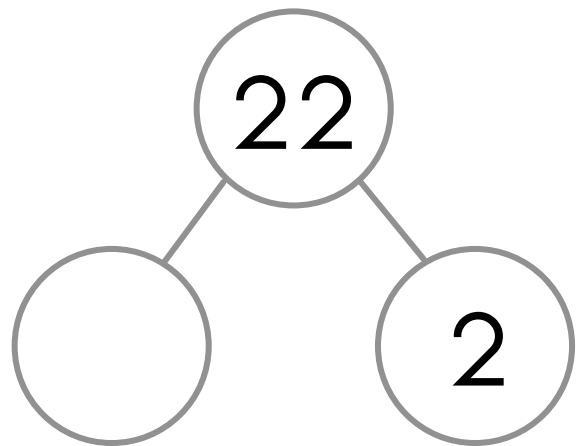
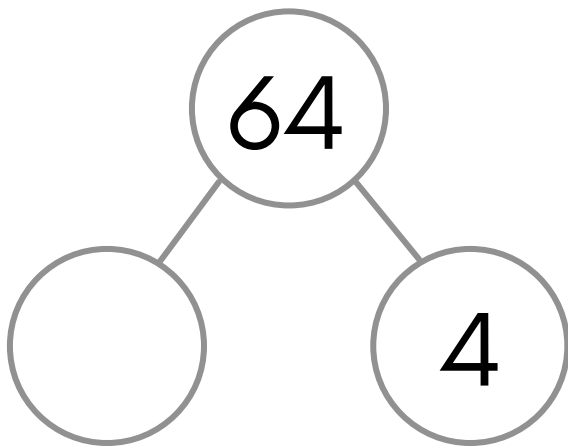
 $=$ <p>.....</p>					
<table border="1" data-bbox="223 952 710 1243"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> <p>_____ + _____ = _____</p>
Tens	Ones				

 $=$ <p>.....</p>					
<table border="1" data-bbox="199 1783 686 2074"> <tr> <td>Tens</td> <td>Ones</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Tens	Ones			<p>Expand the number:</p> <p>_____ + _____ = _____</p>
Tens	Ones				

Stage 1 Maths: Place Value 1

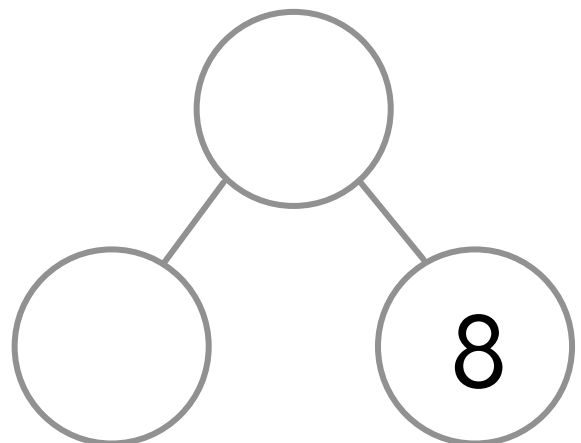
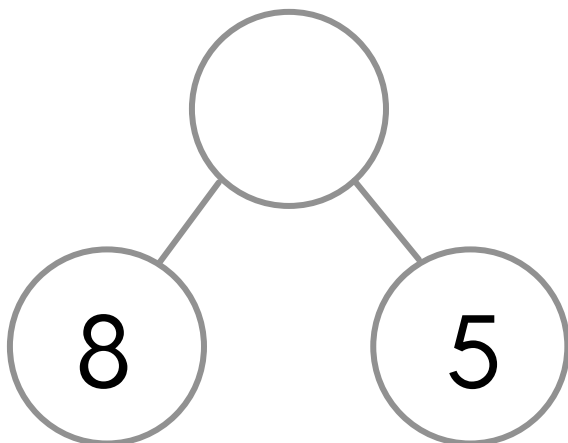
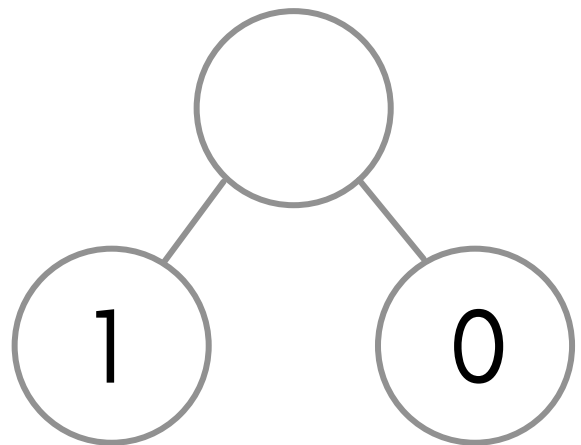
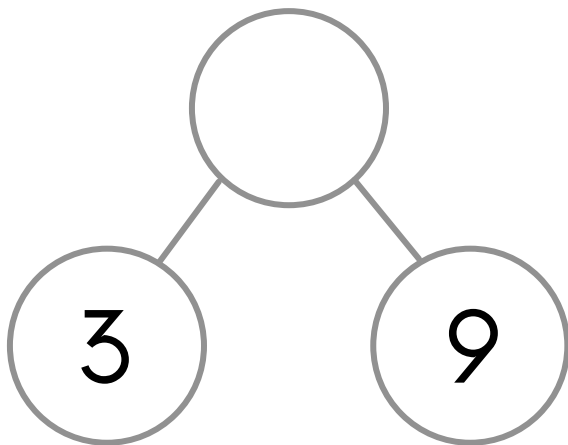
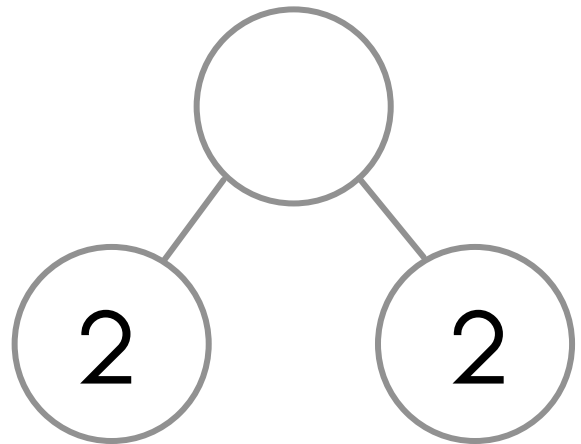
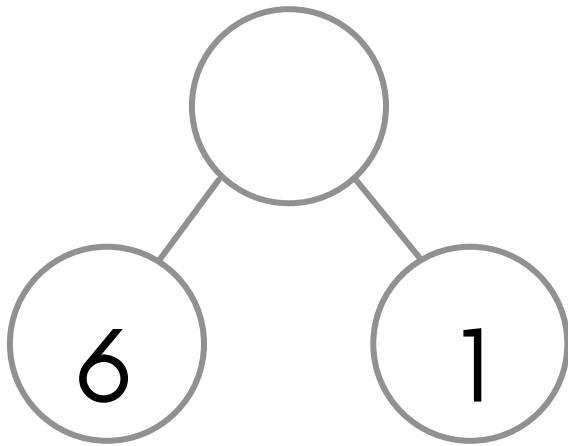
Use the part-whole model to complete the following:

/6



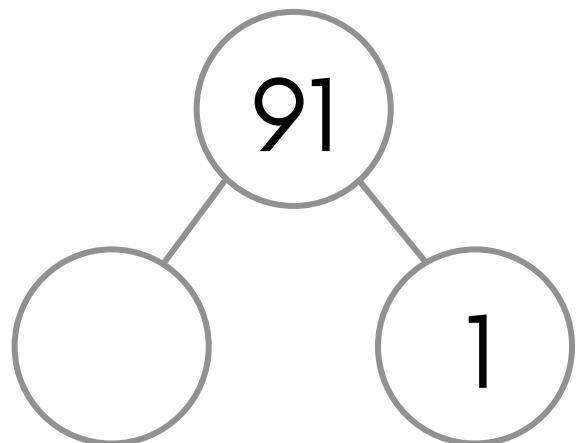
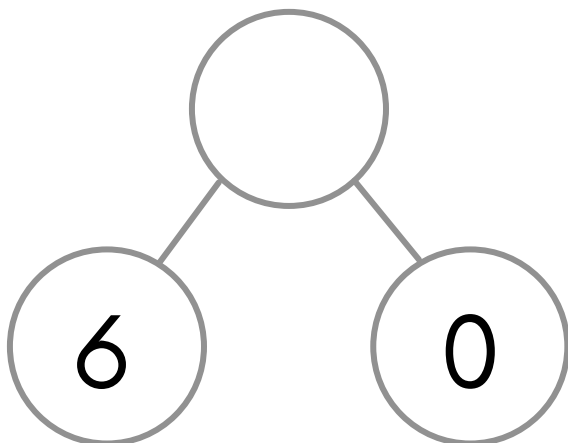
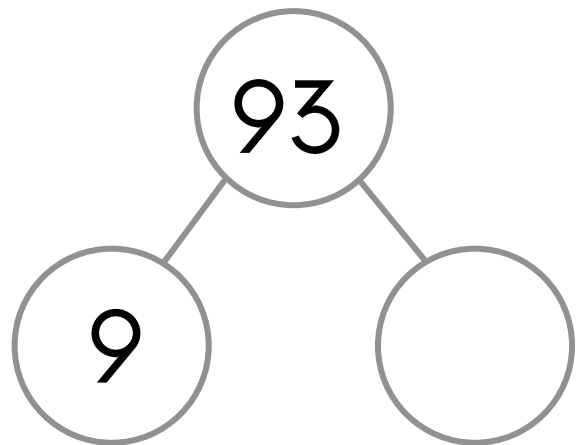
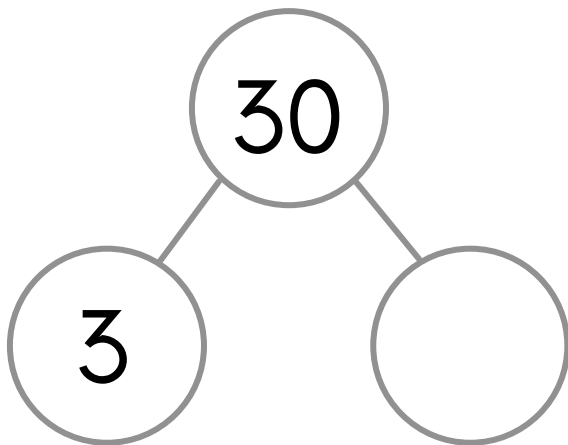
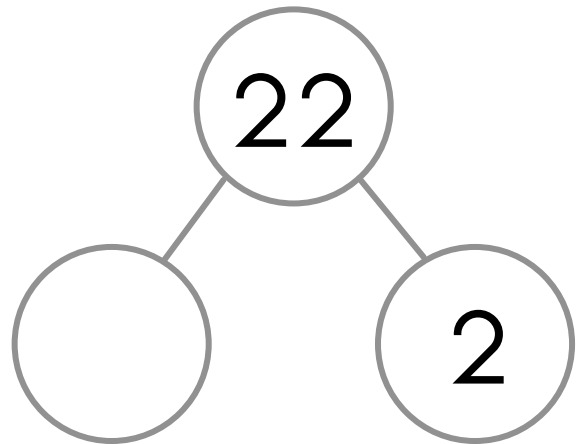
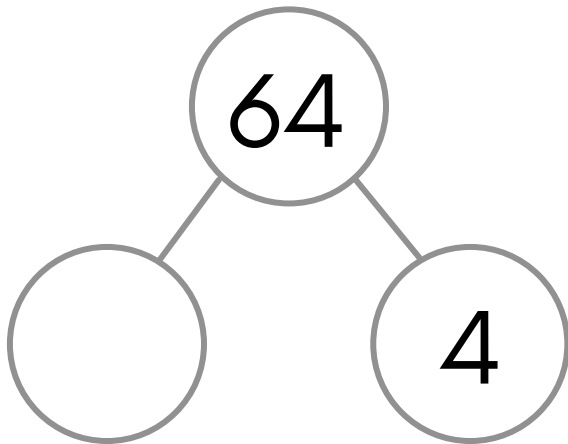
Stage 1 Maths: Place Value 1

Use the part-whole model to complete the following:



Stage 1 Maths: Place Value 1

Use the part-whole model to complete the following:





Stage 1 Maths: Place Value

Write the value of the underlined number:

1 $\underline{3}4 = 30$

6 $\underline{7}$

2 $7\underline{0}$

7 $8\underline{8}$

3 $1\underline{2}$

8 $\underline{6}2$

4 $\underline{6}9$

9 $1\underline{0}$

5 $\underline{5}6$

10 $\underline{4}9$

Stage 1 Maths: Place Value

Write the value of the underlined number:

1 $\underline{3}4 = 30$

6 $\underline{7}$

2 $7\underline{0}$

7 $8\underline{8}$

3 $1\underline{2}$

8 $\underline{6}2$

4 $\underline{6}9$

9 $1\underline{0}$

5 $\underline{5}6$

10 $\underline{4}9$

Stage 1 Maths: Place Value

Partition these numbers into their tens and ones place value.

1

45

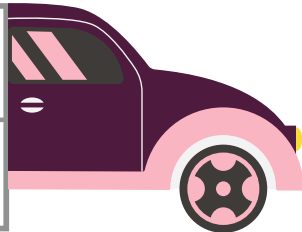
Tens	Ones



2

16

Tens	Ones



3

5

Tens	Ones



4

93

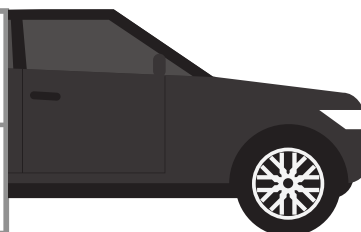
Tens	Ones



5

55

Tens	Ones



Stage 1 Maths: Place Value

Partition these numbers into their hundreds, tens and ones place value.

1

138

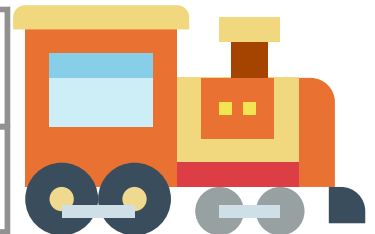
Hundreds	Tens	Ones



2

530

Hundreds	Tens	Ones



3

904

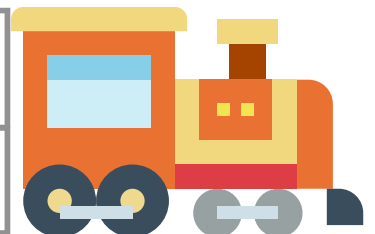
Hundreds	Tens	Ones



4

62

Hundreds	Tens	Ones



5

446

Hundreds	Tens	Ones



Stage 1 Maths: Place Value

1 Count the total number of cupcakes:

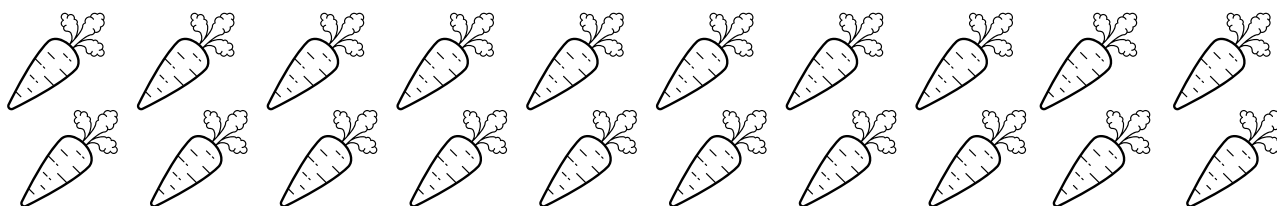


2 Use a RED pencil and circle groups of ten above.

3 How many groups of ten did you circle?

4 How many were left over?

5 Count the total number of carrots:



6 Use a RED pencil and circle groups of ten above.

7 How many groups of ten did you circle?

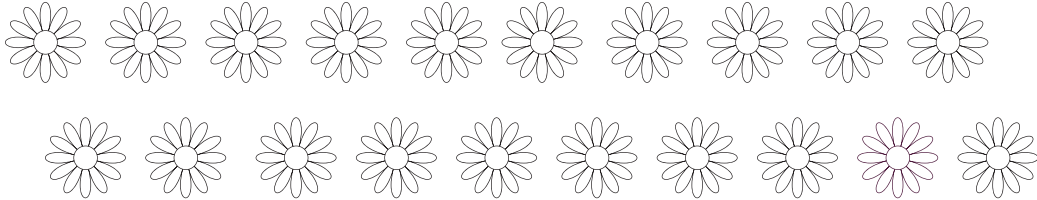
8 How many were left over?

Stage 1 Maths: Number 2

1

Count and circle groups of 10 flowers:

/1



How many flowers in total?

/1

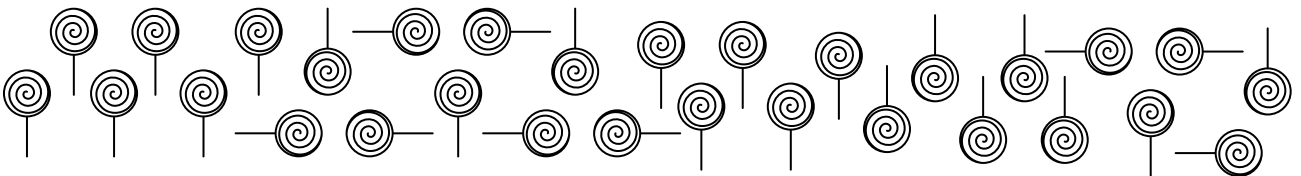
How many groups of 10 did you circle?

/1

2

Count and circle groups of 10 lollipops :

/1



How many lollipops in total?

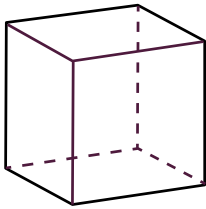
/1

How many groups of 10 did you circle?

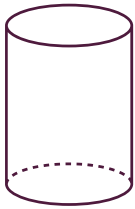
/1

Stage 1 Maths: 3D Space

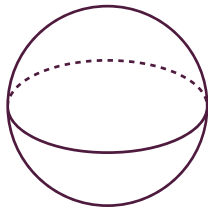
1 Match the shapes to their correct name:



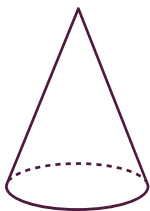
Cone



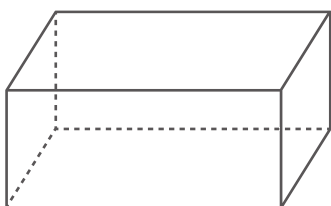
Sphere



Cube



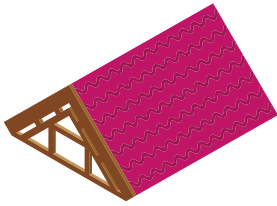
Cylinder



Rectangular
prism

Stage 1 Maths: 3D Space

1 Match the shapes to their correct name:



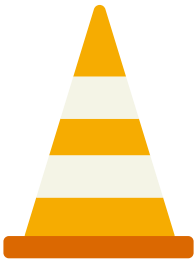
Cylinder



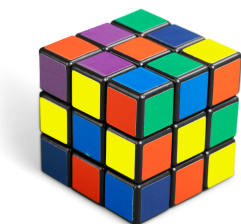
Cone



Cube



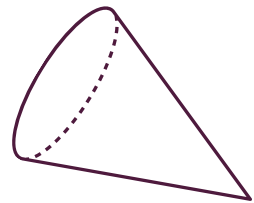
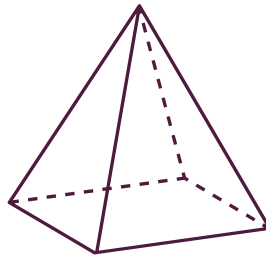
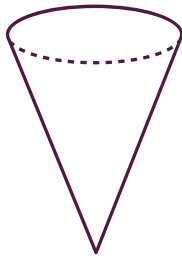
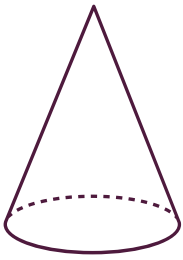
Triangular
prism



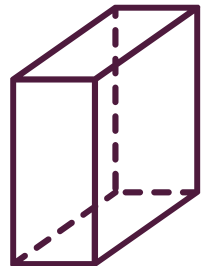
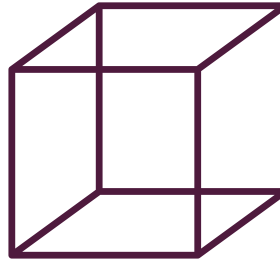
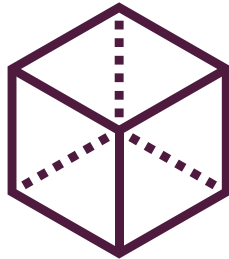
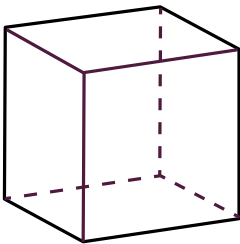
Sphere

Stage 1 Maths: 3D Space 3

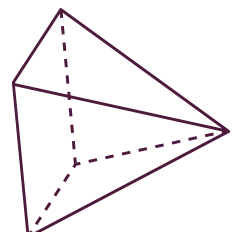
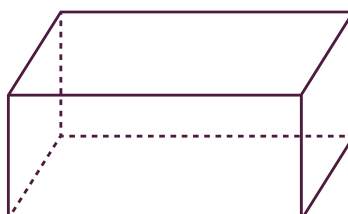
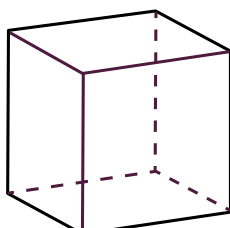
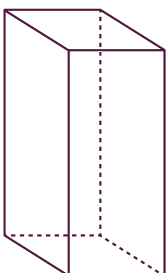
3 Circle all the cones below:



4 Circle all the cubes below:

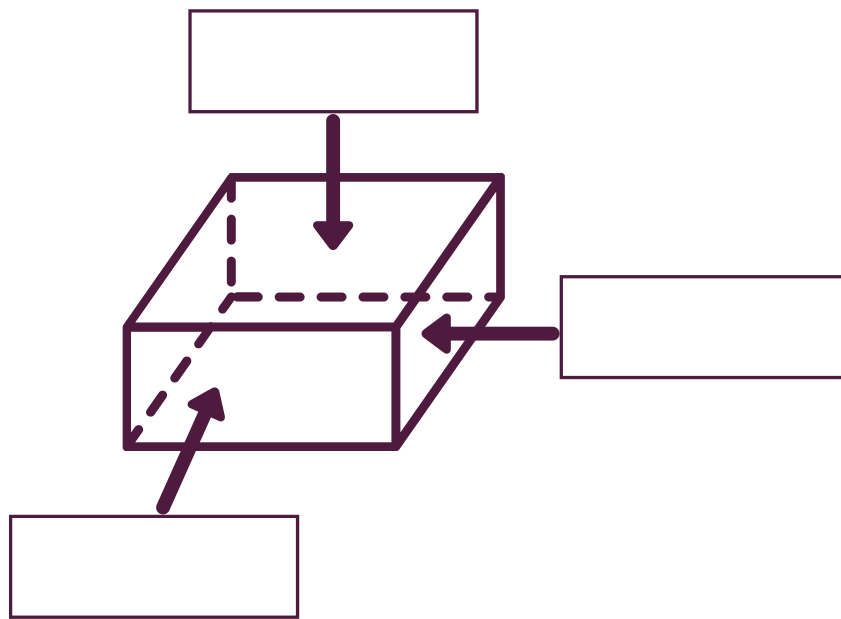


5 Circle all the rectangular prisms below:

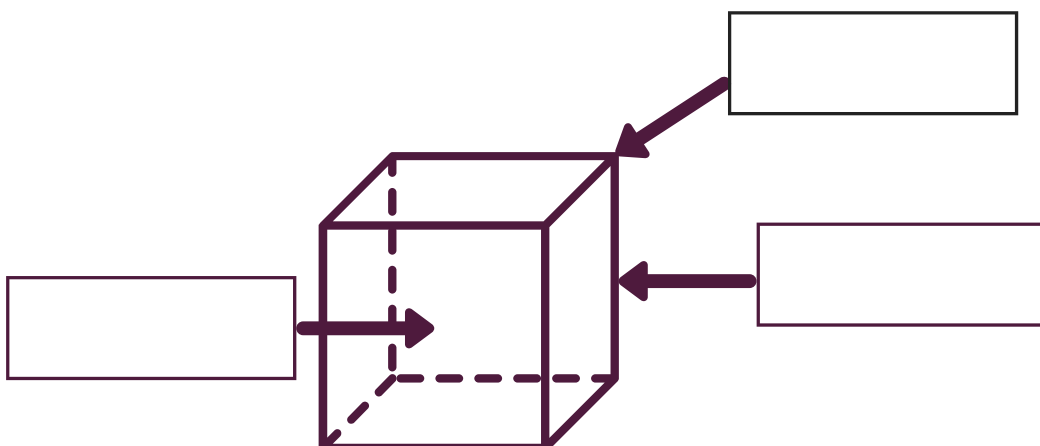


Stage 1 Maths: 3D Space 3

- 1 Using the terms TOP, SIDE and FRONT, label the *views* of this rectangular prism:



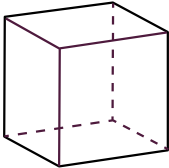
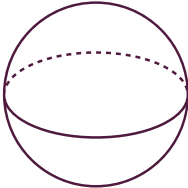
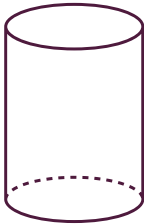
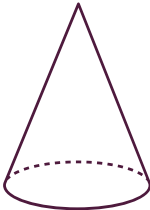
- 2 Label the cube using the terms FACE, EDGE and VERTICE:



Stage 1 Maths: 3D Space 2

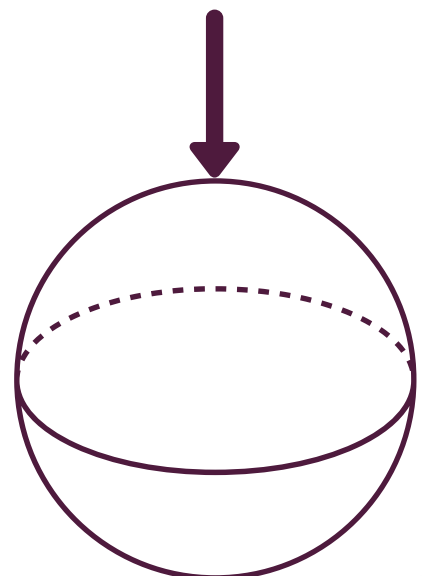
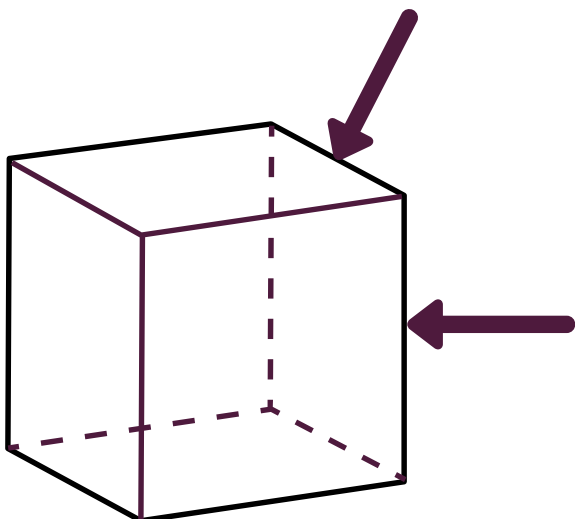
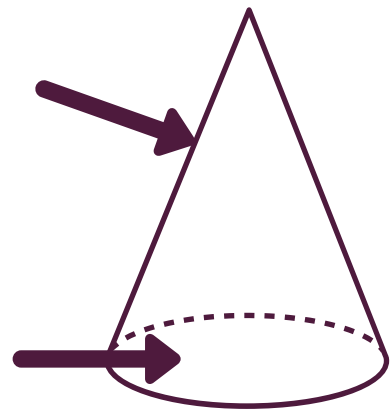
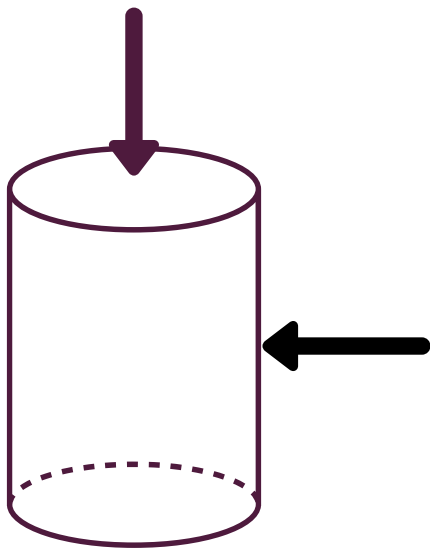
1

Fill in the table below for each shape:

Shape	Faces	Edges	Vertices
			
			
			
			

Stage 1 Maths: 3D Space 4


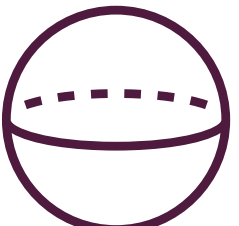
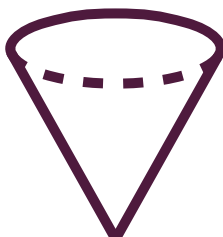
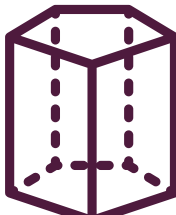
- 1 Label the following surfaces as either FLAT or CURVED.



Stage 1 Maths: 3D Space 2

2

Fill in the table below for each shape:

Shape	Flat surfaces	Curved surfaces
		
		
		
		

Stage 1 Maths: 3D Space 4

Identify and draw the shape being described below:

Description	Shape name	Draw shape
I have 6 square faces		
I have 1 flat surface and 1 curved surface		
I have 2 flat surfaces and 1 curved surface		
I have 1 flat surface		

Stage 1 Maths: Position 1

LEFT & RIGHT

1

Where is the ball in reference to the other objects?
Circle the correct answer.



RIGHT

LEFT



RIGHT

LEFT

2

Draw a ball to the LEFT of the box:

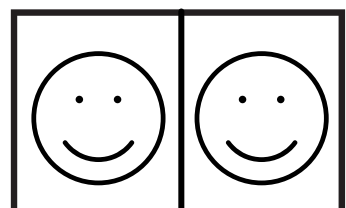
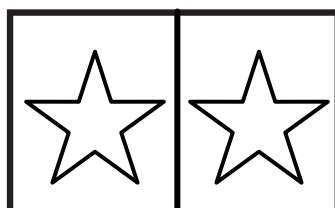
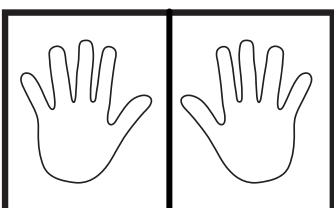


Draw a ball to the RIGHT of the box:



3

Colour the LEFT picture of each pair:



Stage 1 Maths: Position 2

◀◀ LEFT & RIGHT ▶▶

The tortoise wants to leave his house, to visit his friend, the hare, at her house. List detailed directions below for the tortoise. Some example words are given below:

LEFT

RIGHT

FORWARDS

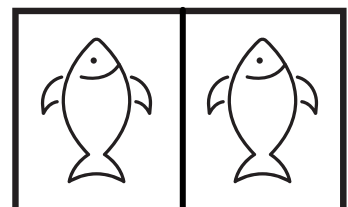
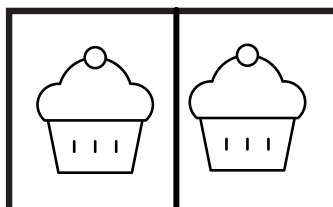
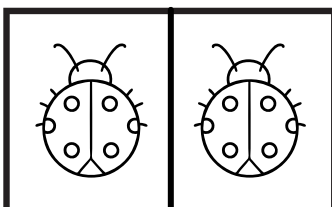
FULL TURN

HALF TURN



Colour the RIGHT picture of each pair:

/2



Stage 1 Maths: Position 3

1

Write the following words in the correct blank space, to describe the position:

LEFT

RIGHT

UNDER

BETWEEN

INSIDE

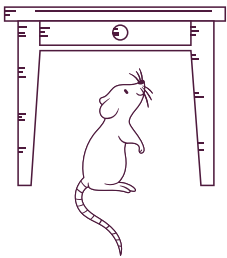
ABOVE



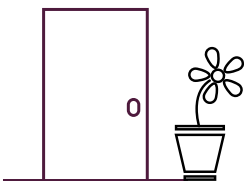
The hat is _____ the dog .



The fish is _____ the fish bowl.



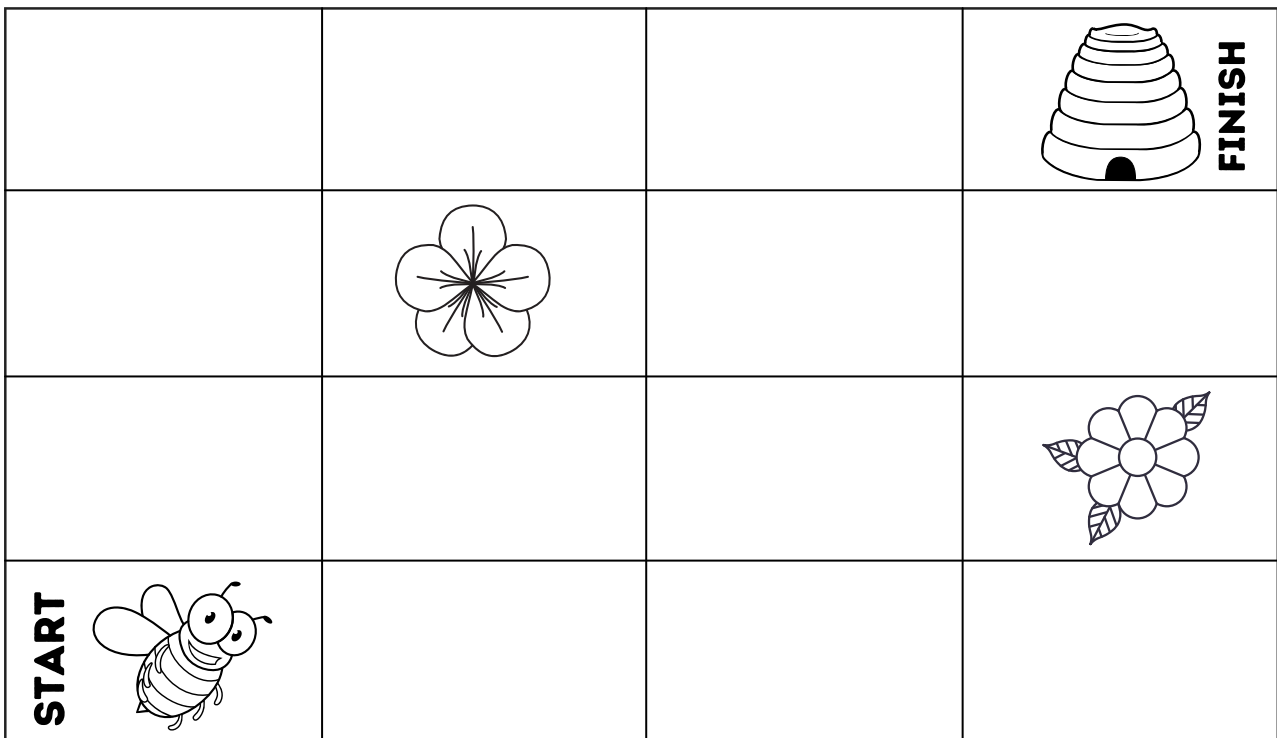
The mouse is _____ the table.



The flower pot is to the _____ of the door.

Stage 1 Maths: Position 4

Use the grid below to create your own path between the bee and beehive.

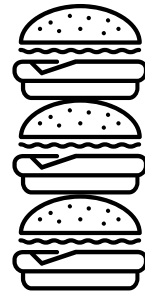
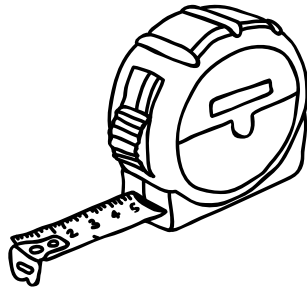
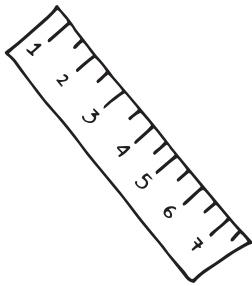


Number your steps in the boxes below, and describe your path, including appropriate position terminology.

Stage 1 Maths: Length

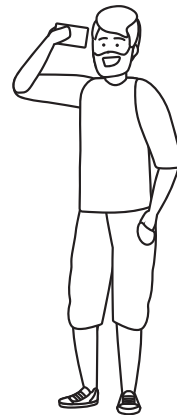
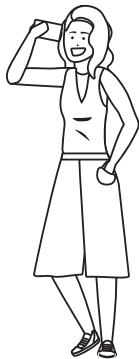
1 Circle the formal unit(s) of measurement

/1



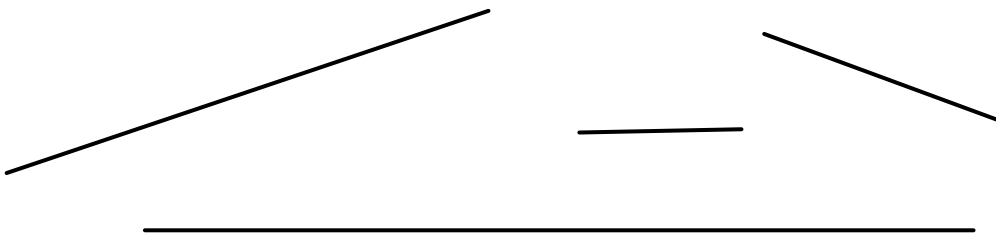
2 Circle the shortest person

/1



3 Circle the longest line

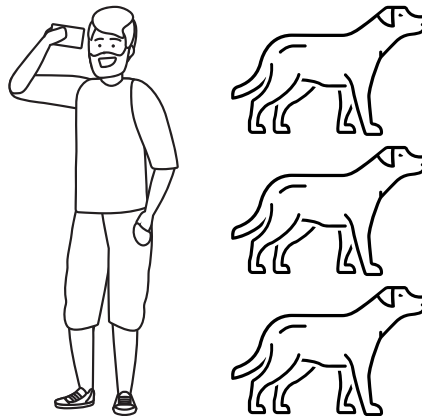
/1



Stage 1 Maths: Length

4

How tall is the boy? Include the unit of measurement /1



5

Using an informal unit of measurement, estimate the length of your desk /1

6

How long is the pen? /1

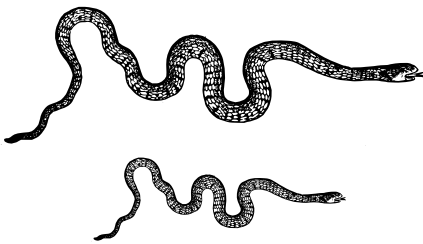


Stage 1 Maths: Length

7

Circle the longer object

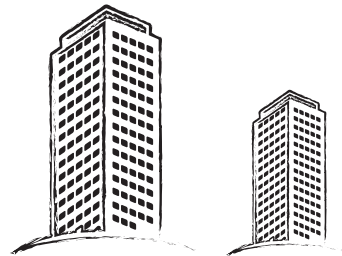
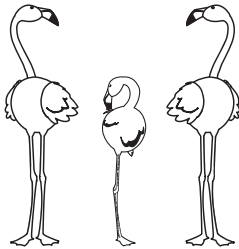
/2



8

Circle the shorter object

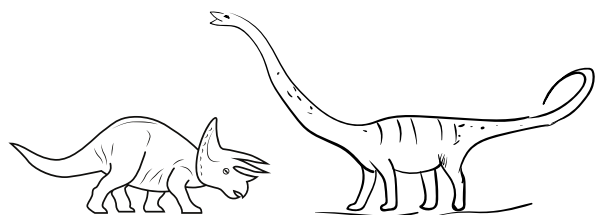
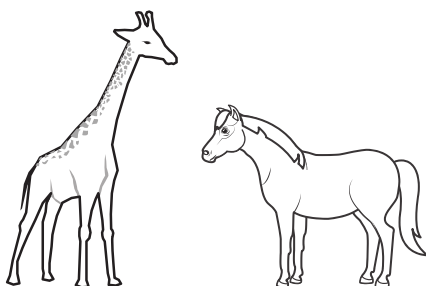
/2



9

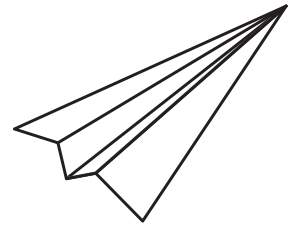
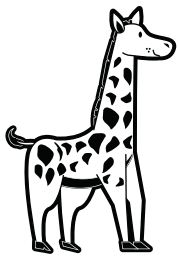
Circle the longest neck

/2

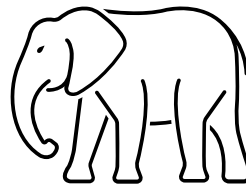
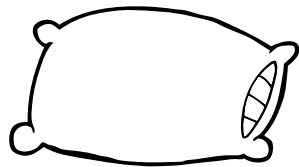


Stage 1 Maths: Mass 1

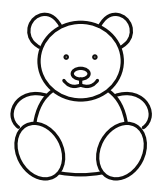
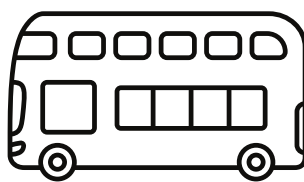
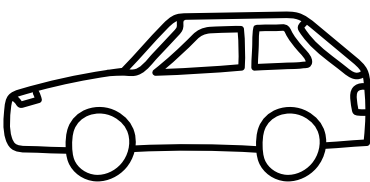
1 Circle the two *lightest* items:



2 Circle the *heavier* item:



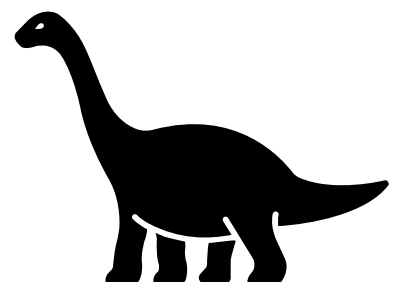
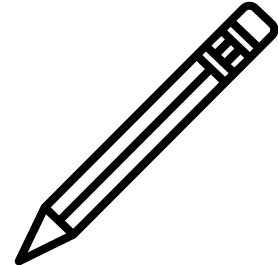
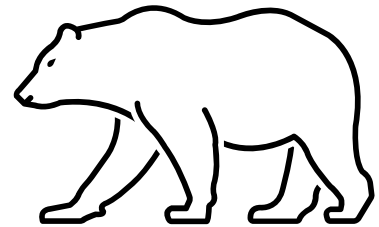
3 Circle the *heaviest* item:



Stage 1 Maths: Mass 1

4

Cut and order the following items from the lightest to the heaviest



Stage 1 Maths: Mass 2

1

Circle the heavier sides of the pan balances below:



2

Circle the scales where the items being measured are the same mass:



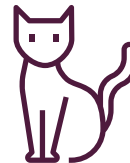
Stage 1 Maths: Mass 2

3

A flower and a cat were placed on separate sides of a pan balance. Draw a picture below to represent the mass difference.



vs





Stage 1 Maths: Mass 3

1

Draw two items with similar masses:

--	--

2

Draw two items that are considered light in mass:

--	--

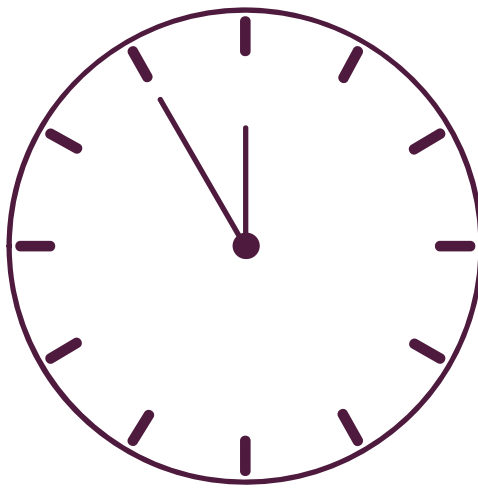
3

Draw two items that are considered heavy in mass:

--	--

Stage 1 Maths: Time Analog

- 1** Write the numbers around the clock face in the correct position: /1



- 2** Using a RED pencil, circle the HOUR hand. Using a BLUE pencil, circle the MINUTE hand. /2



Stage 1 Maths: Time Analog

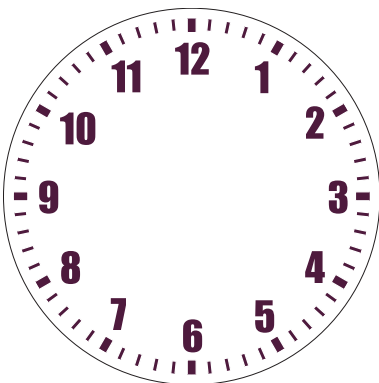
3

Circle the clock face that shows 9pm:

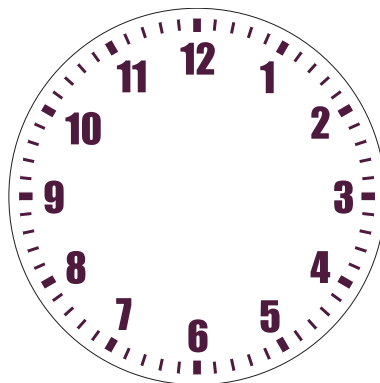


4

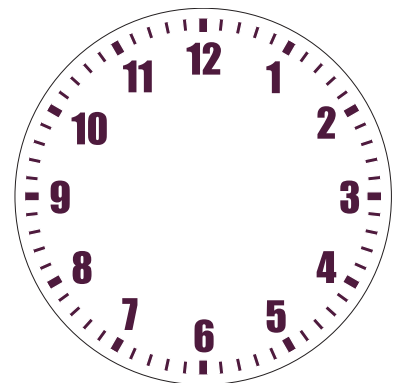
Show the times on the clock faces below, using the hour and minute hands to the correct length:



3 o'clock



6 o'clock



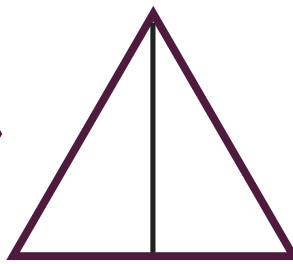
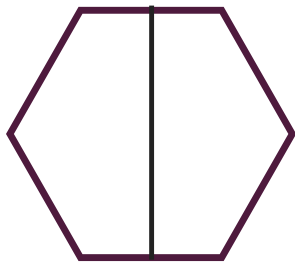
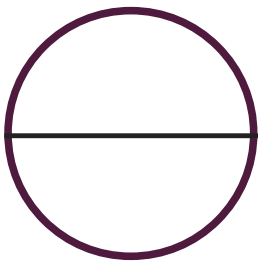
10 o'clock

Stage 1 Maths: Fractions

1

Shade one half of each shape:

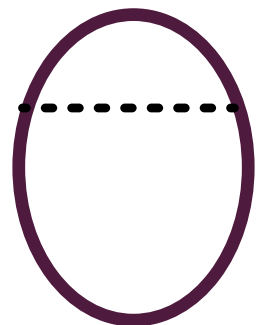
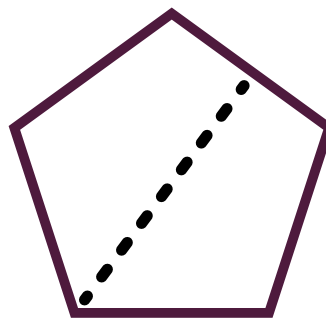
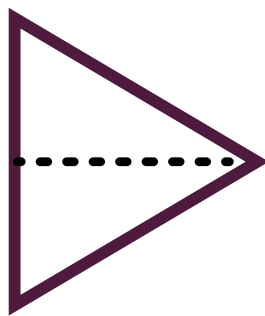
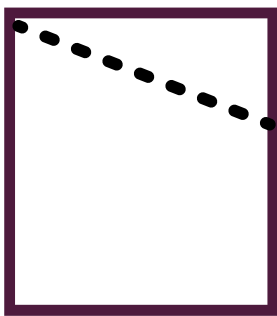
/4



2

Circle shapes that show half:

/2



3

Using a ruler, draw lines to make halves of each shape:

/4

